

School Leadership Roundtable 2021 學校領導圓桌會議

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Seeking Common Ground: Connecting Chinese and International School Leadership
求同存異: 聯結中國與世界的學校領導研究與實踐



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Professor Sun Jieyuan is the Vice-President of Guangxi Normal University, Dean of Faculty of Education, Guangxi Normal University, National second-level professor and Doctoral supervisor. He has a series of distinguished titles including Distinguished Professor of Ministry of Education of Changjiang Scholar; State Inspector of China; the first-batch expert recognized by the “National Training Program” (guopei jihua) of the Ministry of Education; “Bagui Scholar” of Guangxi; and Outstanding Teacher of Guangxi High Education Institutions. He is also Member of the Teaching Steering Committee for the Education Discipline of the Ministry of Education; Consultant for National Education Planning; Deputy Director of the National Academic Committee on Education Theories; Vice President of National Academic Committee of Educational Anthropology; Deputy Director of Local Education History Research Association; Director of Teacher Education Experimental Teaching Center of Guangxi Normal University, a national experimental teaching exemplary centre; Director of Guangxi ethnic education development and research centre; Chairman of Education Studies Committee of Guangxi Education Society; Researcher of Southwest China Ethnic Education and Psychology Research Center in Southwest University, a key Humanities and Social Sciences research centre under the Ministry of Education; and Chief Expert of “Teacher Education Research Team” of Guangxi Humanities and Social Science Development and Research Center.

Professor Sun’s main research areas include educational principles, ethnic education, education anthropology, and K-12 education reform. He has a wide range of research outputs. By now he has led more than 20 national and provincial research projects, and published more than 90 papers in academic journals such as *Jiaoyu Yanjiu*, and 14 academic book in national-level publishing houses such as Higher Education Press and Education Science Press. In the meantime, one of his courses has been listed as National Excellent Course of Teacher Education, two of his teaching programs awarded the second prize of National Excellent Teaching Achievement. The other teaching and research awards include one “State Planning” textbook, ten Guangxi Social Science Research Excellent Awards, one distinguished Guangxi Basic Education Teaching Award, and one of his textbooks awarded the first prize at the provincial level.