

# School Leadership Roundtable

# 學校領導圓桌會議

2021

Chongqing 重慶 25-26/6/2021

**Seeking Common Ground: Connecting Chinese and International School Leadership**  
**求同存異: 聯結中國與世界的學校領導研究與實踐**



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James P. Spillane is the Spencer T. and Ann W. Olin Professor in Learning and Organizational Change at the School of Education and Social Policy, Northwestern University. A former primary school teacher from Ireland, Spillane has published extensively on issues of education policy, policy implementation, school reform, and organizational leadership. His work explores the policy implementation process at the state, district, school, and classroom levels, focusing on intergovernmental and policy-practice relations. He is author of five books including *Standards Deviations* (Harvard University Press), and *Distributed Leadership* (Jossey-Bass, 2006) as well as numerous journal articles and book chapters. Recent projects include studies of relations between organizational infrastructure and instructional advice-seeking in schools and the socialization of new school principals. He has consulted widely with government and non-government agencies in the US and around the world. In recognition of his work, Spillane was elected to the US National Academy of Education (2013) and to the American Academy of Arts and Sciences (2020).