

School Leadership Roundtable

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Seeking Common Ground: Connecting Chinese and International School Leadership
求同存異: 聯結中國與世界的學校領導研究與實踐



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Sedat Gümüş is an associate professor of Education Administration at Aarhus University, Denmark. He received his PhD from Educational Administration at Michigan State University, USA in 2012. Dr Gümüş's recent research focuses on instructional leadership, professional learning, and teacher work attitudes as well as their relations to the classroom practices and student achievement. He has published articles in core international journals of the field as well as in general education journals. He currently serves on the advisory board of Rowman & Littlefield School Leadership Book Series, as well as undertakes editorial responsibilities in several academic journals.

Recent publications include:

Bellibaş, M. Ş., Gümüş, S., & Liu, Y. (2020). Does school leadership matter for teachers' classroom practice? The influence of instructional leadership and distributed leadership on instructional quality. *School Effectiveness and School Improvement*. <https://doi.org/10.1080/09243453.2020.1858119>

Gümüş, S., & Bellibaş, M. Ş. (2020). The relationship between professional development and school principals' leadership practices: the mediating role of self-efficacy. *International Journal of Educational Management*. <https://doi.org/10.1108/IJEM-10-2019-0380>

Hallinger, P., Gümüş, S., & Bellibaş, M. Ş. (2020). 'Are principals instructional leaders yet?' A science map of the knowledge base on instructional leadership, 1940–2018. *Scientometrics*, 122(3), 1629–1650.