

School Leadership Roundtable

學校領導圓桌會議

2021

Chongqing 重慶 25-26/6/2021

Seeking Common Ground: Connecting Chinese and International School Leadership

求同存異: 聯結中國與世界的學校領導研究與實踐

Educational Policy and Practice: Engaging the Challenge of Building Educational Systems

James SPILLANE
Northwestern University

Drawing on two decades of research, Spillane re-examines relations between policy and teaching practice in this talk by focusing on policies that press ambitious changes in classroom teaching. He examines the conditions that contribute to successful implementation, enabling teachers to transform their teaching practice and improve students' opportunities to learn and develop. Specifically, he focuses on those resources and relationships essential for supporting teaching and enabling its ongoing improvement. Spillane argues that marshaling and mobilizing the resources essential for policy implementation and enabling improvement in teaching must be understood systemically - a systemwide challenge. Doing so involves engaging in the work of educational system building by designing and deploying educational infrastructures that support teaching, enable its improvement, and maintain its quality as well as engage with those practices (e.g., coaching, leading) intended to improve teaching.