## School Leadership Roundtable 022 學校領導國桌會議1

Chongqing 重慶 25-26/6/2021

Seeking Common Ground: Connecting Chinese and International School Leadership 求同存異:聯結中國與世界的學校領導研究與實踐

Thinking and Pursuing Between East and West:
Understanding the Characteristics of Chinese Teachers and School Leaders

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In the era of glocalization, learning, teaching, and leadership are culture-specific, although we are also heavily influenced by the waves of globalization where the ideas, discourses, and policies from different countries are profoundly intertwined. It is one of the major responsibilities of researchers to reveal and report the differences as well as commonalities in the real world of education in various places, especially for the educational researchers who work and think in Hong Kong where the East meets the West. In this presentation, I will trace my personal research journal. By doing this, I try to highlight the connections between the way of Chinese teaching and leadership and the cultural traditions featured by an emphasis on harmonious interpersonal relationships, respect for authority, and high power distance in China. The identification of these connections helps reveal the complexities in the reality of education, and has the potential to develop the knowledge and frameworks about teaching and school leadership.









