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# The First Decade of Asian Research on School Leadership in a Global Context 拾載以來的全球脈絡亞太學校領導研究

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Song Huan is professor and director of Institute of Teacher Education at Beijing Normal University. His main publication and research interests are in teacher education reform, teacher professional development, professional learning community and school improvement. Recently, he has been leading research into quality of pre-service teacher training programmes and its long-term impact on teacher in-service performance. Courses taught currently include Pedagogy, Qualitative Research Methods, Teacher Action Research, Teacher Anthropology, and Quantitative Research Methods.

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