



ASIA LEADERSHIP
ROUNDTABLE
亞太領導圓桌會議
Guilin 2019 桂林

The First Decade of Asian Research on School Leadership in a Global Context 拾載以來的全球脈絡亞太學校領導研究

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James has extensive training and education in linguistics, psychology and education, with diplomas and degrees from Canada, Hong Kong, and the U.K. Prior to his doctoral study, James was an EFL teacher for about 20 years and a department head of a secondary school for 10 years. He led several innovative projects in student discipline, counselling and guidance, social and emotional learning, curriculum development, teacher professional development, and organizational learning, receiving external funds from the Educational Department, ICAC and Citibank. His research experience and interests are diverse. He has worked in various large scale research projects funded by the RGC in Hong Kong and by the ESRC and DSCF in the UK. He collaborates with local academics and overseas researchers of University of Oxford, University of Cyprus, University of Groningen, University of Nottingham, Nottingham Trent University, and University of Helsinki in local and international research projects. He does mixed-method research and tries to keep his mind open to ideas of both qualitative and quantitative camps. He is Associate Director and Research Fellow of the University's Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change (APCLC).