



ASIA LEADERSHIP
ROUNDTABLE
亞太領導圓桌會議
Guilin 2019 桂林

The First Decade of Asian Research on School Leadership in a Global Context 拾載以來的全球脈絡亞太學校領導研究

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Joining the Department of Education Policy and Leadership at the Institute seems very much like a joyful home-coming after having been away for so long. Having taught at middle school and university level in Mainland China, Dr Chen left to study for a masters degree in Education at the University of Groningen and then for my PhD at the University of Auckland. During her recent time as a postdoctoral research fellow at the University of Waikato in New Zealand, where the numbers of researchers in education are small and therefore people are strongly tempted to diversify, she was amazed at what she has got herself into. Adding a range of qualitative techniques such as interviews, classroom observations, focus group discussions to her quantitative base skills, she has found myself happily struggling to understand Kiwi children's interesting versions of the English language. Subject-wise, she has been drawn from her work in educational beliefs and teacher effectiveness into other fields, such as science teaching, student engagement, and assessment. She is willing to apply some of these skills and enlarge her research interest to advance the work of the EdUHK cooperating with colleagues in the coming years. This opportunity to work at EdUHK makes her feel very privileged indeed.