



ASIA LEADERSHIP
ROUNDTABLE
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The First Decade of Asian Research on School Leadership in a Global Context 拾載以來的全球脈絡亞太學校領導研究

A Comparative Study on the Instructional Leadership of Junior Middle School Principals in Asian Countries Based on TALIS Data

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Instructional leadership serves as the core identity of principals (Sergiovanni, 1984). Since China, South Korea, Japan and Singapore are high-achieving countries in PISA, what are the characteristics of the instructional leadership of junior middle school principals in these countries? What are the commonalities and differences between these countries? What's the relationship between instructional leadership and distributed leadership? What's the relationship with the principals' job satisfaction? This study intends to answer the above questions by analyzing the 2013 TALIS data.