Principal Leadership in Academic Quality Improvement
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The improvement of academic quality plays an important role in primary and secondary schools’ improvement courses. The author has committed himself to improving the quality of primary and secondary school education in mainland China for more than 20 years. In such a process, the author has experienced dozens of primary and secondary schools' improvement courses and has had deep exchange with many principals. This paper concentrates on the principal’s leadership during academic quality improvement process. From the perspectives of the logic, the leadership model and the core competence of academic quality improvement, the principal’s leadership during school and academic quality improvement process has been refined and summarized, and the basic understanding has been formed, which provides both theoretical and practical references for the improvement of primary and secondary schools.