



The First Decade of Asian Research on School Leadership in a Global Context 拾載以來的全球脈絡亞太學校領導研究

Improving the Practice of Principal Leadership for Student Learning: Integrating Both of “Leadership Behavior” and “Ways Leadership Behavior Implemented”

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Utilizing data collecting from two case studies related to behavior of principal leadership for student learning, this paper analyzed ways leadership behavior implemented based on the concept of “school administration as a craft” aiming to improve the practice of principal leadership for student learning. Four kinds of leadership for student learning behaviors---integrating school characteristics into curriculum and instruction, implementing the idea of multiple learning and increasing the confidence of student learning, asking students and parents to wear a safety helmet during attending school by riding motorcycle, and asking students not to bring sugary drinks to school---were used to analyze how principals integrate “leadership behavior” and “ways leadership behavior implemented”. This paper applied and amended the idea of leadership practice to integrate “leadership behavior” and “ways leadership behavior implemented” which characterized as reflective, socially distributed, designed, and both of descriptive and normative. This paper proposes that the amended leadership practice which integrates both of “leadership behavior” and “ways leadership behavior implemented” is critical to principal leadership improvement.