



The First Decade of Asian Research on School Leadership in a Global Context 拾載以來的全球脈絡亞太學校領導研究

An Investigation of the Development of China's Teacher Education and its Policy Implication

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Based on field investigations in eight cities and 16 counties in Hubei Province, the research investigates the problems of teacher education in enrollment, cultivation process and effect. It is found that teacher education has made great achievements, but some problems remain in recruitment, curriculum setting, internship effect, etc. From the reform and development trend of education in China, the most important way to revitalize normal education is to strengthen teachers' professional attraction, improve the enrollment and selection mechanism for normal students, deepen curriculum reform for normal education and emphasize the importance of cultivating normal students' practical abilities.

Keywords: Teacher Education; Status Survey; Policy Study