



ASIA LEADERSHIP  
ROUNDTABLE  
亞太領導圓桌會議  
Guilin 2019 桂林

# The First Decade of Asian Research on School Leadership in a Global Context 拾載以來的全球脈絡亞太學校領導研究

## Key Outcomes from the International Successful School Principals Project

Lawrie Drysdale, David Gurr, Helen Goode

This paper identifies and explores three major outcomes from the International Successful School Principalship Project (ISSPP) and connects with ISSPP cases from Asia. The ISSPP is an international collaborative project that involves researchers from over twenty countries. The project has been ongoing since 2001 and its findings have been widely published in over 200 publications that include edited books, chapters, special issues of journals and journal articles. The three outcomes that are explored are: key characteristics and behaviours of successful school principals; sustainability of success over time; and, the relationship between principal behaviour and context. The paper also highlights the findings from the three studies from Asia that have been part of the project and makes a call for research groups from Asia to become part of the ISSPP and add to the findings.