



ASIA LEADERSHIP  
ROUNDTABLE

亞太領導圓桌會議  
Hangzhou 2018 杭州

# The West Wind vs. The East Wind: Understanding Leadership for Teacher Learning

## 東風、西風：促進教師學習的教育領導



香港教育大學  
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江干教育



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Sedat Gümüş is an associate professor of Educational Administration at Necmettin Erbakan University, Turkey. He earned his MA and PhD in Educational Administration at Michigan State University, USA. He worked as Vice Director and Director of International Relations at the Council of Higher Education, Turkey's national higher education planning and coordination body, between 2013-2015. He was visiting scholar at University of Georgia's Institute of Higher Education during 2015-2016 academic year. Dr. Gumus's research interests include comparative and international education, educational leadership, and higher education. His most recent research focuses on the effects of principal leadership on teacher learning. He has published articles in many internationally known journals. He currently serves on the advisory board of Rowman & Littlefield School Leadership Book Series, as well as undertakes editorial responsibilities in several academic journals.

Two recent publications include:

Gümüş, S., Bellibaş, M.S., Esen, M., & Gümüş, E. (2018). A systematic review of studies on leadership models in educational research from 1980 to 2014. *Educational Management, Administration, and Leadership*, 46(1), 25-48.

Çelik, Z., Gümüş, S., & Gür, B.S. (2017). Moving Beyond a Monotype Education in Turkey: Major Reforms in the Last Decade and Challenges Ahead. In *Multicultural Education in Global Perspectives* (pp. 103-119). Singapore: Springer.

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