



ASIA LEADERSHIP
ROUNDTABLE

亞太領導圓桌會議
Hangzhou 2018 杭州

The West Wind vs. The East Wind: Understanding Leadership for Teacher Learning

東風、西風：促進教師學習的教育領導



香港教育大學
The Education University
of Hong Kong



國際領導發展基金
亞太領導發展研究中心
The International Centre for Leadership and Change
Asia Pacific Centre for Leadership and Change



華東師範大學
華東師範大學亞太區域研究中心
ECNU Asia Pacific Centre for Leadership and Change



江蘇教育



Dr Ko Yue On James

The Education University of Hong Kong

E. jamesko@eduhk.hk



James has extensive training and education in linguistics, psychology and education, with diplomas and degrees from Canada, Hong Kong, and the U.K. Prior to his doctoral study, James was an EFL teacher for about 20 years and a department head of a secondary school for 10 years. He led several innovative projects in student discipline, counselling and guidance, social and emotional learning, curriculum development, teacher professional development, and organizational learning, receiving external funds from the Educational Department, ICAC and Citibank. His research experience and interests are diverse. He has worked in various large scale research projects funded by the RGC in Hong Kong and by the ESRC and DSCF in the UK. He collaborates with local academics and overseas researchers of University of Oxford, University of Cyprus, University of Groningen, University of Nottingham, Nottingham Trent University, and University of Helsinki in local and international research projects. He does mixed-method research and tries to keep his mind open to ideas of both qualitative and quantitative camps. He is a Research Fellow of the University's Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change (APCLC).

Research Interests: Educational effectiveness, educational leadership and educational management, teacher education, learning assessment, psycholinguistics, TESL, IT in education, learning disabilities, mixed methods methodology, data visualization, learner analytics

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