



ASIA LEADERSHIP
ROUNDTABLE

亞太領導圓桌會議
Hangzhou 2018 杭州

The West Wind vs. The East Wind: Understanding Leadership for Teacher Learning

東風、西風：促進教師學習的教育領導



香港教育大學
The Education University
of Hong Kong



國際領導發展基金
亞太領導發展研究中心
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ECNU Asia Pacific Centre for Leadership and Change



江蘇教育



National School Outcomes as Measure for Local School Success - Governance and Leadership in Under Performing Schools

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Objectives

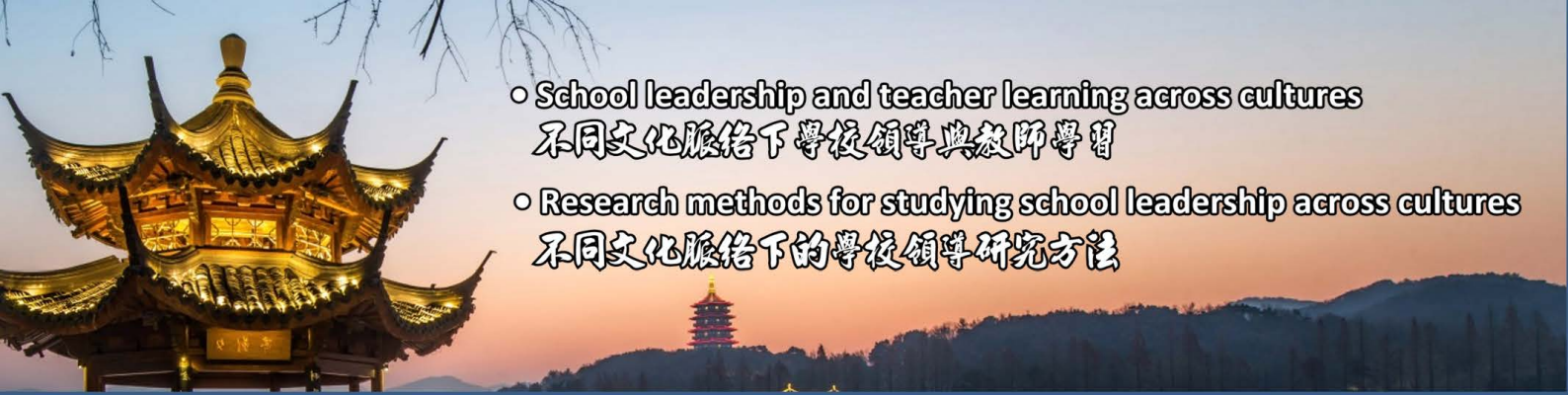
The paper will analyze a Swedish Government initiative for improving low performing Schools called 'Co-operation for better schools'. The aim is to study how public schools understand and use audit information from the State School Inspection about their schools achievements in their improvement work. The focus is on how the local school organizations define necessary steps to improve their schools. What role do the different leadership functions – superintendents, principals and teachers - play in the reflection process when the schools themselves define their challenges?

Perspective(s)

The empirical base for our research are 40 school districts and around 60 schools, which has been selected to participate in the initiative for "better schools". They have all been criticized by the State School Inspection for not holding the standards required in their schools. All schools has accepted to get external support to improve their school results and work for inclusion of all students.

Modes of inquiry

One important aspect of this project is that it is an example of bringing an improvement initiative to scale. All sub-projects run for 3 years and every semester 10 new school districts are added to the project and will get external support from universities with their improvement processes. The paper will describe the project methods for improvement in relation to the State School Inspection reviews. We will have access to and analyze different types of documents, the State Inspection report of each school, each schools self-evaluation and response to the inspection and finally each schools proposal for improvement activities. The two last documents are produced by the schools in cooperation with the National Agency for Schools.



○ School leadership and teacher learning across cultures

不同文化脈絡下學校領導與教師學習

○ Research methods for studying school leadership across cultures

不同文化脈絡下的學校領導研究方法

Data Sources

We will use a database, which contain data from all the mention 40 project school districts and 60 schools. The empirical material will be both statistic information and interviews collected fall 2017 and spring 2018.

Results

By studying how these underachieving schools understands and react to inspection reports and external support, we will get new knowledge about the schools internal processes. Preliminary results shows many of the schools have great challenges with the systematic quality work that they are expected to have in their improvement processes. The schools improvement actions relate to current highlighted strategies in Sweden such as collegial learning and formative assessment but there are also local solutions related to the schools culture and structure. There is an emphasis in all schools on dialogue and to help principals to analyse and understand their own organization but there are less focus on the political or central administrative level and its role in the school's history of under performing.

Education importance for theory, practice, and policy

The study is grounded in research on implementation processes and theories about organization and leadership. It will discuss challenges on how practice, theory and research can be combined in practical school improvement processes.

The connection to the conference theme

The conference theme 'The West wind vs. The East wind: Understanding leadership for teacher Learning' fits well with our proposal and what we will present.