



ASIA LEADERSHIP  
ROUNDTABLE

亞太領導圓桌會議  
Hangzhou 2018 杭州

# The West Wind vs. The East Wind: Understanding Leadership for Teacher Learning

## 東風、西風：促進教師學習的教育領導



香港教育大學  
The Education University  
of Hong Kong



國際領導發展基金  
亞太領導發展研究中心  
The International Centre for Leadership and Change  
Asia Pacific Centre for Leadership and Change



華東師範大學  
華東師範大學亞太區域研究中心  
ECNU Asia Pacific Centre for Leadership and Change



江蘇教育



### Involving Parents into the Lesson Study:

### A Pilot Experiment at One Migrant Student School in Shanghai

Li Yan, Ruan Xiaojuan and Li Jiacheng

Reform of teaching and learning in China's classroom, and particularly parents' involvement in urban classroom, has attracted a great deal of attention in current educational research. This paper discusses results from a pilot intervention that explored the influence of parents' involvement in lesson study on children, parents, and teachers. The authors supported the development and implementation of parent-teacher synergic lesson study in Y Elementary School, a school for for migrant students in Shanghai. Interview data showed parents' and teachers' understandings of parents-teacher synergic lesson study, and beliefs about influence on children, and how these understandings and beliefs changed over time. Through this pilot study, we find parent involvement in lesson study has a positive impact on children's development, and parents and teachers also gain some improvement that is beneficial to urban children's success. We conclude this paper with recommendations to help policymakers, practitioners, and researchers further develop the parent-teacher synergic lesson study program.

**Keywords:** *Children's Development, Migrant Children, Parents' involvement, Teacher's Development, Lesson Study, School Reform, Parents' Development; Expectation*