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亞太領導圓桌會議  
Hangzhou 2018 杭州

# The West Wind vs. The East Wind: Understanding Leadership for Teacher Learning

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## Principal Leadership for Teacher Learning: A Review of Research in Turkey

Sedat Gümüş

School leadership has been one of the most studied research topics in the field of educational administration worldwide. Turkey is not an exception. Recent systematic review studies show that leadership research has been developing very fast in Turkey, especially during the last two decades. Specifically, different leadership models such as instructional leadership, distributed leadership, transformational leadership, and teacher leadership have been studied heavily. Existing studies can be categorized into two groups in terms of their purposes. First, most of the related studies investigated the teachers' views on their principals' leadership styles and tried to explore the factors affecting teachers' perceptions. There are also some studies which investigated the influence of principal leadership on teachers' work attitudes or behaviors. This paper focuses on the research articles in the latter category and synthesizes their findings. The results show that only a few studies have focused on school principals' impact on teacher learning in Turkish context so far. In addition, existing studies provided very little insight into the actual practices of principals to support teacher learning. Therefore, there is need for more research using advanced statistical technics or in-depth qualitative analysis in this topic.