



ASIA LEADERSHIP  
ROUNDTABLE

亞太領導圓桌會議  
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# The West Wind vs. The East Wind: Understanding Leadership for Teacher Learning

## 東風、西風：促進教師學習的教育領導



香港教育大學  
The Education University  
of Hong Kong



國際領導發展基金  
亞太領導發展研究中心  
The International Centre for Leadership and Change  
Asia Pacific Centre for Leadership and Change



華東師範大學  
華東師範大學亞太發展研究所  
ECNU Asia Pacific Centre for Leadership and Change



江干教育



### Analysis, Modeling and Transference of Practices Located in Organizational Context, Through Simulations in Decision-Making of Managers and School Leaders

Paulo Volante

The study seeks to analyse the process of professional training in school leadership, through the use of a tool of simulation based in key experiences of school principals. Also, a methodology of exchange of expert practices in leadership will be validated, through the use of decision-making simulations, in the context of school organisations.

The project will be developed in three stages: during the first, key scenarios of school leaders will be selected and analysed. During the second, these scenarios will be adapted to the local context through a virtual platform of simulations. In the third stage, the intervention will be validated as an effective method for the learning, through the evaluation of directive competences.

In order to adapt and validate the tool, there will be a previous qualitative study. Its main purpose is to collect data about the performance of expert school leaders and their context. The analysis will allow to obtain key information about expert knowledge, and to formulate recurrent scenarios and effective decisions. Then, in a next stage of research, these situations, scenarios and decisions will be moderated through a software designed for the production of simulations. It will allow to generate a series of situations within a computer interface, in order to improve decision-making processes of school leaders, based in local information, and created with codes of specific school organisations.