



## School Environment, Leadership Practice and Their Relations: Perceived by Elementary and Secondary School Principals and Teachers in Taiwan

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Principal leadership practice is related to the environmental characteristics of school. Principals and teachers interpret the environment of their school differently. They also have different perceptions in terms of principal leadership practice. Studies investigated principal and teacher's perceptions of the uncertainty and complexity of school environment, the multiple-dimension of leadership practice and their relations are rare in Taiwan. Utilizing the concept of school as a social system, this paper focuses on the related variables above. By collecting 1,012 valid sample data from principals, teachers and administrators of primary and secondary schools in Taiwan (46 principals and 552 teachers in primary school, 25 principals and 389 teachers in secondary schools), this paper analyzes the characteristics of school environment, leadership practice and the relationships between these variables. The author provided several suggestions for principal leadership in school based on the findings.

*Keywords: Principal Thinking, School Capacity, School Leadership*



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