



## The Concept and the Trend of Institutional Research in Taiwan

Joseph M. Chin and Robin J. Chen

The transformation of economic and demographic change has dramatically brought out profound impact to higher education in Taiwan. Nonetheless, in pursuit of reforming institutional governance model, instead of reaching the destination at a single leap, higher education institutions need to incrementally embark on organization structure and cultural transition, harmonized with positioning role, visions, and sound governance system to achieve performance goals and internal control with optimal administrative quality. Considering the distinctions of institutional governance in higher education, this paper intends to examine how institutional research becomes structuralized and modeled in Taiwan.

In terms of higher education, despite that the analysis of governance systems in higher education between United States and Europe has for quite some time been on the research agenda of higher education studies, following by the boosting economic growth in Taiwan, more attention has been paid to the higher educational institutes, especially from standpoint of talents cultivation and management in higher education. Besides, the issues in relation to autonomous development, the operation of administration and research management, the output of faculty's research and social service, and faculty mobility have emerged as a new trend in higher education study. Since institutional governance has only recently entered the higher education discourse in Taiwan, which remains relatively uninvestigated in comparison with Western countries. We are motivated to uncover the effects the institutional governance yields on the performance and the helix of faculty's teaching and research.



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