Instructional Leadership: Leading & Managing Teaching and Learning

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The Distributed Leadership Studies

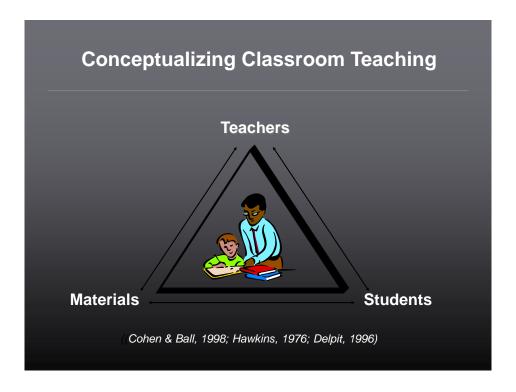
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Leading and Managing Teaching

- How do we conceptualize teaching and learning?
- What are the entailments or implications of different conceptualizations of teaching for the work of/research on school leadership and management?





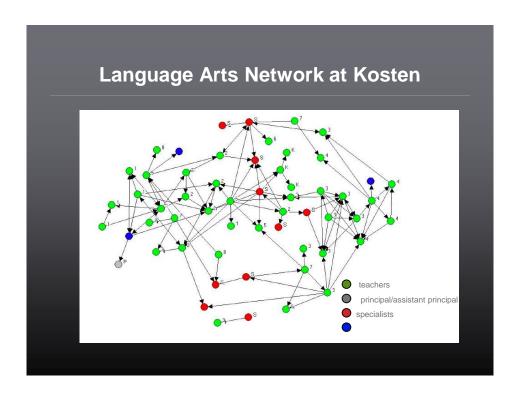


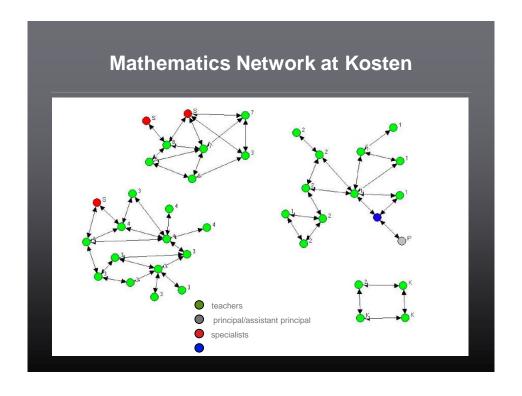
Leading & Managing Teaching: The Subject Matters

- Should we treat instruction as an explanatory variable in research and development work on school leadership and management?
- How do we take the school subject into account in school leadership and management research and development work?













Conceptualizing Leadership and Management

- How do we conceptualize/frame school leadership and management?
- What are the entailments of different conceptualizations for research and development work?







Individual, Collective, Social, Networked... Conceptualizations

- What are the entailments/implications of conceptualizing leadership and management from:
 - An individual perspective?
 - Collective or social perspective?
 - Networked perspective?
- How might we foster a conversation among these different perspectives?

Re-approaching Leadership and Management Development

- What are the limitations of an implementation mindset on leadership and management development?
- How might we cultivate a design and diagnostic mindset on leadership and management development?



Researching the Practice of Leading & Managing: Macro & Micro Considerations

- How do we investigate leading and managing practice (micro interactions) while taking into account the structures that enable and constrain these interactions?
- How do we study people in interaction while simultaneously attending to how material and virtual aspects of their situation define their practice?

More at

http://www.distributedleadership.org/DLS/Publications.html

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