



**ASIA LEADERSHIP
ROUNDTABLE**

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Leadership and Learning in Asia Pacific: Challenges for Research and Practice



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David Gurr has a background in secondary teaching, educational psychology, school supervision, and research in educational leadership. His career in education spans nearly 30 years. He is a senior lecturer in educational leadership within the Melbourne Graduate School of Education at the University of Melbourne. He is a member of the International Successful School Principalship Project, which is a team of international researchers investigating successful school principalship in more than 14 countries. He has published extensively in international and local journals. Publications include three books (plus another in preparation), 20 book chapters, 37 refereed journal articles, and 46 other publications (articles in professional journals, letters/notes, publications related to contracted research). In 2007 he was the co-editor with Professor Duignan of the book, *Leading Australia's Schools*, which was distributed to all schools in Australia, and in 2012 he is co-editor with Chris Day of the fourth ISSPP book, *Leading Schools*. David is involved extensively in consultancy work in the Victorian school system including conducting government school reviews and independent school inspections, and involvement in a range of professional learning programs for the Department of Education and Early Childhood Development and the Catholic Education Office, Melbourne. He has conducted school reviews in Hong Kong, and taught in the Master of Educational Management at HKIED. David is actively involved with the Australian Council for Educational Leaders having served on both the Victorian and national committees, including several years as the national vice president (publications and research), and through publication work as the past editor of *Hot Topics*, *Monograph* and *Leading and Managing*. He was made a fellow of the Victorian branch of the ACEL in 1999, a national fellow of ACEL in 2006, and awarded the National Presidential Citation for 2004. David was part of a team that was awarded an ARC Discovery Grant to research successful school leadership in Australia; he was made the chief investigating officer on this proposal in the second year of the research.



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