



**ASIA LEADERSHIP
ROUNDTABLE**

HO CHI MINH CITY
2012

Leadership and Learning in Asia Pacific: Challenges for Research and Practice



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Allan Walker is Joseph Lau Chair Professor of International Educational Leadership, Head of the Department of Education Policy and Leadership and Director of The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change at The Hong Kong Institute of Education. He has worked full time in universities in Australia, Singapore and Hong Kong and has conducted leader development courses and/or research in America, Europe and across the Asia Pacific. In 2010 he was made a Fellow of the Australian Council for Educational Leadership for his contribution to educational leadership research and development globally, but especially in South and Southeast Asia. In 2011, he was awarded endowed chair professorship by The Hong Kong Institute of Education in recognition of his outstanding research and academic achievements in international educational leadership. He has won four General Research Fund grants and twenty other competitive research and development grants. Funding for these projects has totalled HK\$26 million over the last 5 years.

His research focuses on expanding knowledge of school leadership in Chinese and other Asian societies and disseminating this internationally. He has acted as a consultant/advisor on large-scale research, numerous other academic projects, and development activities in countries including Singapore, China, Taiwan, Norway, Finland, Vietnam, Malaysia, Netherlands, Philippines, Indonesia, Thailand, Canada, the US, UK, and Australia. He serves on the editorial boards of the top ranked journals in his field and has published over 300 books and articles with international publishers and in the world's most prestigious academic journals. He is also co-editor of the Journal of Educational Administration. He is known internationally for his passion for school leadership, innovative approaches to leader development and the promotion of leader control and accountability for their own professional learning.



The Joseph Lau Luen Hung Charitable Trust
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