



**ASIA LEADERSHIP  
ROUNDTABLE**

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## **Leadership and Learning in Asia Pacific: Challenges for Research and Practice**

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### **Instructional Supervision in Malaysian Schools: Reflections from Prospective Principals**

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This study explores the rating of leadership qualities of school principals in China, Malaysia and India by their teachers. Hundred teachers each from these three countries participated in study. Self developed questionnaire titled 'Attributes of My Principal' was used as research instrument. This questionnaire comprises of eight dimensions and forty items. The data was analyzed This study explores the issues related to instructional supervision carried out in schools in Malaysia. The discussion was focused on four themes that are related to the research questions namely supervision as a corporate process involving teachers; supervision by specialists' supervisors and the role of principals and teachers in instructional supervision and benefits to teachers. This study followed the qualitative method involving questionnaire, interview , group discussions and students' reflections was carried out on students pursuing Master Degree in Principal ship in leading Educational Leadership Institute in Malaysia for three consecutive years.. Seven different groups of students one hundred and ninety two in number from four different cohorts participated in study. The findings of the study reflected that supervision serves as a weapon for punishment rather than a tool for improvement. The findings also advocated for need of instructional supervision to be conducted in more systematic manner by involving teachers, principals, subject teachers and subject specialists. So as to make practices more meaningful, the supervision processes to be a mundane activity and corporate like, the principals need to upgrade themselves with skills of supervision.

*Key Words:* Instructional Supervision, Clinical Supervision, Supervision, Instructional leadership



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