



**ASIA LEADERSHIP
ROUNDTABLE**

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Leadership and Learning in Asia Pacific: Challenges for Research and Practice

Development of Leaders in Education: The Quality Standard and Improvement of the Curriculum in Graduate Level of Faculty of Education

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Currently Thailand has become ever more active towards improving its own education at all levels, from early childhood education to higher education levels. The ultimate goal of these improvement efforts is to improve and develop the country's human resources. This has also led to the development of pools of leadership in education. The principle behind this movement is based on the belief that when there are quality educators with excellent leadership, then the country's education system will also improve.

Leadership qualities in education have an impact on both quality and efficiency of the educational system. Therefore, the Thai qualifications framework in the field of education administration, as well as methods to improve education curricular at graduate levels, will be an important toll in enhancing leadership qualities of education administrators.

This paper presents results of the analysis of policies, legal framework, and other regulations, as well as comparative studies on the quality standards and leadership qualifications of five countries. The countries under the study include the United States, Australia, Singapore, Malaysia, and South Korea. The goal of this study is to analyze and present summaries of effective quality standards, and to find ways in improving curriculum at the graduate education levels in Thailand.



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