



**ASIA LEADERSHIP  
ROUNDTABLE**

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## **Leadership and Learning in Asia Pacific: Challenges for Research and Practice**

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### **Improving Education Equity by Setting Strong-Performing Schools to Help Weaker Ones\* A new Approach to Public Government in Education in Shanghai, China**

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New approach of developmental community strong-performing schools to help weaker ones improves the government function shift from omnipotent government to limited government, from administration to government, shaping new pattern as government macro management, school autonomy development, and NGO good service. At the same time, this policy aims to keep the balance of basic education and extend quality resources and close the education gap. Key advantages of this policy are to improve government frame, integrate quality resources, develop school connotation and improve education balance. There are such problems as shared value, school culture rebuilding, NGO autonomic development and their profession. The implications for this policy are to build mechanism of communication and interaction, regulate the admission mechanism, reinforce work transparency and information open, and create data base to make decision.

*Key words:* developmental community; strong-performing schools; lower-performing schools; public government; education equity

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