



**ASIA LEADERSHIP
ROUNDTABLE**

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Leadership and Learning in Asia Pacific: Challenges for Research and Practice

Trends in Developing Educational Leadership in Vietnam

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Effective education leadership is known as one of the key factors for a high quality education system. With Vietnam's Open Door policy, the country's accession to globalization and the ineffective status quo of the system, the demand for reform to improve the education quality has become ever more imperative. During the past few years, the Ministry of Education and Training has made several reform efforts to improve policies in education leadership development in K-12 schools. There has begun a shift in the national mindset to recognizing the importance of the principal's role in improving schools and student achievement. Principals are not only government officials with administrative roles, but also organizational leaders for better teaching and learning. This paper aims to provide an overview on leadership development in K-12 schools in Vietnam with its past and anticipated trends. Specifically, the author shares his views on the development of principals' leadership capacity and how it will be improved in the next ten years. In addition, the paper discusses a current portrait of principals and how they have been trained to become principals. Finally, it proposes a future portrait of principals and a training model for developing school leaders in the country.



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