



**ASIA LEADERSHIP  
ROUNDTABLE**

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## **Educational Reform and Change in the Asia Pacific Region**

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Moosung Lee is Assistant Professor of Educational Policy and Leadership at the Hong Kong Institute of Education. His passion for high quality, meaningful research evolved and intensified as he gained more knowledge and awareness through academic study. As a graduate student at Seoul National University in Korea and Oxford University in England, he was able to take advantage of the many opportunities to develop his research skills. He became particularly interested in critical discourse analysis and social network analysis. Through application of these skills my master's thesis was awarded with distinction by the Department of Education, Oxford University. He was admitted to Oxford for his D.Phil. but instead chose to enroll to the University of Minnesota where he made substantial research progress in his chosen field of interest. During his Doctoral study, funded by a Fulbright Scholarship, his research focused on achievement gaps, social capital, and lifelong learning. Reflecting this interest, his doctoral dissertation research, supported by a Doctoral Dissertation Fellowship from the University of Minnesota, examined the educational experiences and outcomes of immigrant adolescents in the U.S. with the focus of social capital. Some of these previous studies were selected as a best paper by several U.S.-based academic societies such as American Educational Research Association (i.e. Special Interest Group of Leadership for Social Justice), Society for the Philosophical Study of Education, and the Committee of Adult Education Research Conference. Since coming to the Hong Kong Institute of Education, he has moved into new research areas such as international schooling and leadership effects in Hong Kong schools.

