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Educational Reform and Change in the Asia Pacific Region

An Exploration of the Model of School Improvement on Region

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University–school partnership, as a successful strategy to promote school improvement, has been well recognized by more and more people. Based on Chinese administration system and school development model, the School of Education, Northeast Normal University (NENU) and the Education Bureau, Tiedong District, Anshan, Liaoning province, have been cooperating to develop a regional school improvement (RSI) model. The study aims to explore how the university, local education administration and schools join together to make the most of each other's advantage and duty, and to develop an effective system and strategy during the process of finding problems, clearing questions and analyzing and solving them. School improvement is then promoted and an innovative model of UAS (University, Administration and Schools) is generated. Strategies including *Improving schools' Integrated Planning*, *Designing Activities of Project*, *Lesson Study of Different Teachers*, *Researches on Teachers' Professional Development*, *Project Facilitating* for school improvement have been explored and practiced over the past two years.

Key words: School improvement; UAS model; university–school partnership; action research

