



**ASIA LEADERSHIP
ROUNDTABLE**

BANGKOK
2011

Educational Reform and Change in the Asia Pacific Region

An Analysis of Educational Reform at the School Level in Hong Kong

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The Hong Kong government has implemented a major educational reform the New Academic Structure. This includes the introduction of the New Senior Secondary curriculum from the school year of 2009-2010. In this paper a description is provided of the impact of the educational reform on the work of teachers at the school level. A brief analysis is also provided using Jurgen Habermas' theory of knowledge constitutive interests to gain insight into the impact of the reform with implications for the work of school leaders in implementing the change agenda.

