



**ASIA LEADERSHIP
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Learning for Leadership The Impact of Professional Development of School Leaders

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This paper addresses professional development (PD) of school leaders and its impact on practice. First, it presents a theoretical model for professional development for school leaders which can be used to guide evaluation and empirical research investigating the quality and impact of professional development for school leaders. Second, using this model as a framework, results from evaluations of school leadership programs from four states in Germany are presented. The focus of the evaluation is on the participants' perceptions of quality of the programs offered and the extent to which they experience that what they have learned has had an impact on their daily work as school leaders. Finally, the model and the empirical results are discussed in relation to international trends for PD.

