

ARILD TJELDVOLL - SHORT BIOGRAPHY – 2009

Position: Professor at Department of Comparative Education, National Chi Nan University, Taiwan (Professor Emeritus, University of Oslo)

Tjeldvoll is trained in the sociology of education at the University of Oslo. His research interests are comparative and international education policies in general and higher education policies in particular. He has been a visiting professor at University of Cambridge (1989), Harvard University/National Center of Educational Leadership (1989/90), University of Zimbabwe 1993, University of the Western Cape, South Africa (1996) and Stanford University (1997). From 1987-88 he served as Chair of the Institute for Educational Research, Faculty of Social Sciences, University of Oslo. He has been part time professor at the universities of Stockholm, Tromsø, Vilnius, Kaunas and Norwegian School of Management BI. From 2004 he holds part time professorships at Norwegian University of Science and Technology and Xiamen University in China. From September 2008 he is invited to serve at National Chi Nan University's Department of Comparative Education, Taiwan.

Tjeldvoll has been commissioned as evaluation expert/team leader by UNICEF, Norwegian People's Aid, NORAD, The Namibia Association of Norway, Amnesty International, the European Commission and the Academic Cooperation Association (ACA). In recent years he has been co-leader of research projects on higher education in Ethiopia, former Yugoslavia, Albania and Lithuania. He has been co-responsible for implementing the HEAD Project – a comparative study of school leadership training in Norway, Finland, France, UK, US and Hong Kong 2003-2008). Presently he is studying “change leadership” in a project titled University Dragons in Confucian Lands.

Selected recent publications

Education and the Scandinavian Welfare State in the Year 2000: Equality, Policy and Reform. New York: Garland 1998. “The Service University in a Service Society. The Oslo Case”, in *Higher Education* (1998); “The Idea of the Service University” in *International Higher Education* (1998), “The Service University in the Global Market Place”, in *European Education* (1999), “The Norwegian Unified School – A Paradise lost” (w. A. Welle-Strand) in *Journal of Education Policy*, Vol. 17, No. 6, 2003, “The Service University in the Knowledge Economy of Europe” in Dewatripont, M., F. Thys-Clemet, L. Wilkin (Eds.) *European Universities: Change and Convergence?* Bruxelles: Universite Libre de Bruxelles (2002), *ICT, Learning & Value Creation – Strategies Missing?* (w. Anne Welle-Strand) Research Report 6/2002. Sandvika: Norwegian School of Management BI, “Creativity, Curricula and Paradigms”. w. A. Welle-Strand. In: *Scandinavian Journal of Educational Research*, Vol. 47, No. 3, 2003. “Globalisation and University Quality Improvement: The Effect of Globalisation to the University's Service, Quality and Organisation”. In (Chinese language) *Fudan Education Forum* 2004/3. “The Complex Relations between University, Society and State: The Ethiopian Predicament in Establishing a Service University” (w. F. Bento and A. Welle-Strand), in *Journal of African Higher Education*, in *Journal of Higher Education in Africa*, Vol. 3, No. 1, 2005, “School Leadership Training under Globalisation: Comparison of UK, US and Norway” (w. C. Wales and A. Welle-Strand) in *Managing Global Transitions – International Research Journal*, Vol. 3, Number 1, 2005, *European Education*, vol. 41, no. 3, *Pan Maoyuan – A Founding Father of Chinese Higher Education Research.* An Academic Biography. Report No. 24, 2005. Trondheim: NTNU's Department of Teacher Education. (also published in Chinese), A Report on the HEAD-Ache in Norway (w. Anne Welle-Strand), *European Education*, vol. 41, no.3 (Fall 2009), pp. 3-XX.