

The States, Problems and Trends of Research in Educational Leadership in Thailand

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Abstract

This article is to address the progressive direction of the current and future state of educational leadership research in Thailand. Academic dissertations in the field of education from the educational administration program in Thai universities since 1980 show the past, present and probable future states, problems and trends of educational leadership in Thailand. Meta analysis was adopted. Information data was collected gathered from the Thailand Research Data Base, which can validate and authorize access to full text research papers and a magnitude of abstracts. Via the synthesis of these dissertations, the results indicated a gradual shift towards the utilization of the managerial capabilities, traits and behaviors of the educational leader at individual level. However, exploration of the research on educational leadership in Thailand was found to be lacking in foresight, remaining uninvolved in the pursuit of improving student achievement directly. Areas that should be the subject of concern are the linkage between leadership and student achievement, the ethical and moral standards of educational leaders as well as the task of empowering teachers as leaders.