

Abstract

The theory and practice of successful school leadership in Australia

Dr David Gurr & Dr Lawrie Drysdale & Ms. Helen Goode

The Australian education context is characterised by increasing public scrutiny of school performance and an expectation that all schools should, within contextual boundaries, produce high level student outcomes. Whilst discussion of successful schools and successful school leadership is a relatively recent phenomenon, it is now an important concept for research, policy and practice. This paper reports on models of successful school leadership developed over the past decade, and associated issues of instructional and sustainable leadership, and leadership preparation. Ongoing research agendas are described including school leadership in other contexts, system influence on school success, and further exploration of the sustainability of success.