

FUTURE SCHOLARS FORUM

in Leadership and Policy Studies

June 8–10, 2026
EdUHK, Hong Kong



Welcome Message

Dear Colleagues and Friends,

It is our great pleasure to welcome you to the Future Scholars Forum in Leadership and Policy Studies, hosted by The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change (APCLC) and the Department of Education Policy and Leadership (EPL) at the Education University of Hong Kong (EdUHK) from June 8-10, 2026.

This forum brings together emerging scholars and globally renowned academics to support the development of graduate students and early career researchers in educational leadership and policy.

During the three days, participants will have the opportunity to:

- Present and discuss their research
- Engage in scholarly dialogue with peers and renowned academics
- Receive feedback and mentorship
- Explore future directions in leadership and policy studies.

We hope this forum will serve as a platform for meaningful exchange and lasting professional connections.

We wish you a productive and inspiring experience.

Warm regards,

The Organising Committee

Future Scholars Forum 2026





Programme

Future Scholars Forum (MCs: Xeniya Belova & Christine Wang)

Day 1 – Monday, 8 June 2026

Time	Session Details
8:30 – 9:00	Registration
9:00 – 9:15	Welcomes <i>Venue: D1-LP-06</i> Prof. Sedat Gumus Prof. Zachary Walker
9:15 – 9:30	Opening Speech <i>Venue: D1-LP-06</i> Prof. Allan Walker Simple Rules for Becoming a Real Scholar Chair: Zachary Walker
9:30 – 9:45	Group Photo & Tea Break
9:45 – 11:00	Research Talk #1 <i>Venue: D1-LP-06</i> Prof. Qing Gu Conducting Mixed Methods Research in Leadership Studies Chair: Allan Walker
11:15 – 12:15	Parallel Session 1 R1: D2-LP-02 R2: D2-LP-03 R3: D2-LP-04 Chairs: R1: Paul Campbell R2: Ewan Wright R3: Shengnan Liu
12:30 – 13:30	Lunch – Western Restaurant
13:30 – 14:45	Research Talk #2 <i>Venue: D1-LP-06</i> Prof. Ellen Goldring Writing an Effective Research Proposal: Turning Your Idea into a Plan Chair: Jiafang Lu
14:45 – 15:00	Tea Break





Programme

Day 1 – Monday, 8 June 2026 (cont.)

Time	Session Details
15:00 – 16:15	Mentoring Session 1 <i>Venues: R1, R2, R3 and C-LP-05A-C</i> Mentors: Group 1A: Ewan Wright Group 1B: Jiafang Lu Group 2A: Shengnan Liu Group 2B: Jiahui (Jess) Luo Group 3A: Paul Campbell Group 3B: Miron Bhowmik
16:30 – 17:00	Key Learnings from the Day <i>Venue: D1-LP-06</i> Led by Dr. Paul Campbell

— End of Day 1 Programme —





Programme

Day 2 – Tuesday, 9 June 2026

Time	Session Details
9:15 – 10:30	Research Talk #3 <i>Venue: D1-LP-07</i> Prof. Philip Hallinger (Online) Developing Mindset and Strategies for Sustainable Publication Chair: Sedat Gumus
10:30 – 10:45	Tea Break
10:45 – 12:00	Parallel Session 2 R1: D2-LP-02 R2: D2-LP-03 R3: D2-LP-04 Chairs: R1: Dong Nguyen R2: Donnie Adams R3: Soobin Choi
12:00 – 13:30	Lunch – Chinese Restaurant
13:30 – 14:45	Meet the Editors <i>Venue: D1-LP-07</i> Prof Tony Bush & Prof. Shuangye Chen & Dr. Dong Nguyen Tips for Publishing in International Journals Chair: Daphnee Lee
15:00 – 16:30	Mentoring Session 2 <i>Venues: R1, R2, R3 and C-LP-05A-C</i> Mentors: Group 1A: Kuen Tsang Group 1B: Soobin Choi Group 2A: Daphnee Lee Group 2B: Dong Nguyen Group 3A: Junjun Chen Group 3B: Hui Wang
16:30 – 17:00	Key Learnings from the Day <i>Venue: D1-LP-07</i> Led by Dr. Soobin Choi

— End of Day 2 Programme —





Programme

Day 3 – Wednesday, 10 June 2026

Time	Session Details
9:00 – 10:15	Research Talk #4 <i>Venue: D1-LP-07</i> Prof. Marcus Pietsch Rethinking Evidence in Educational Leadership and Governance Chair: Cheng Yong Tan
10:15 – 10:30	Tea Break
10:30 – 11:45	Parallel Session 3 R1: D2-LP-02 R2: D2-LP-03 R3: D2-LP-04 Chairs: R1: Haiyan Qian R2: Cheng Yong Tan R3: Marcus Pietsch
11:45 – 12:15	Closing Venue: D1-LP-07 (Prof. Sedat Gumus & Dr Jiafang Lu)
12:30 – 13:30	Lunch – Western Restaurant
13:30 – 17:00	Voluntary Social Event Group Walk & Photo A shuttle bus will depart from EdUHK Campus to Victoria Peak. No additional cost.

— End of Day 3 Programme —



Group 1 – Participant List

Group 1A |

Name	Institution	Day	Presentation Title	Parallel Session	Mentoring Session
Rob ACKER	University of Colorado at Denver, USA	1	Finding Comfort in the Discomfort”: Professional Learning in Deeper Learning Schools	D2-LP-02	D2-LP-02
Yuting WANG	Beijing Normal University	1	Institutional Construction of Family–School Collaboration: A Multi-Case Study of Chinese Primary Schools		
Pei Wen XU	South China Normal University	2	Current Situation, Causes and Optimization Strategies for Secondary Vocational Teachers in the Context of New Quality Productive Forces——An Analysis Based on the Status of Secondary Vocational Teachers in Guangdong Province (2014–2024)		
Zarina AKBAR	Jakarta State University	2	Academic Leadership in Higher Education		
Hon Wing HUI	HKICC Lee Shau Kee School of Creativity	NA			
Jiahui CHEN	South China Normal University	NA			
Yingxiu LI	The Education University of Hong Kong	NA			



Group 1 – Participant List

Group 1B |

Name	Institution	Day	Presentation Title	Parallel Session	Mentoring Session
Fitri Pangestu Noer ANGGRAINY	Universitas Islam Internasional Indonesia (UIII)	1	Internationalizing Higher Education Through Policy-Driven EMI Guidelines as a Strategic Effort	D2-LP-02	C-LP-05A
Wenjie YI	South China Normal University	2	Digital Disengagement and Identity Negotiation: A Qualitative Exploration of Hidden Dropout Risks Among Marginalized Youth in Urban China		
Yu-Ting WENG	National Kaohsiung Normal University	3	Middle-Tier Educational Governance and Local Educational Leadership in Taiwan: An Institutional Logics Perspective		
Yvette LEUNG	The Education University of Hong Kong	3	Revisiting Parentocracy in Post-Pandemic Hong Kong: Parental Decision-Making and Perceptions of Online Tutoring		
Chenlu LIU	East China Normal University	NA			
Yaqiong CHEN	South China Normal University	NA			
Xeniya BELOVA	The Education University of Hong Kong	NA			



Group 2 – Participant List

Group 2A |

Name	Institution	Day	Presentation Title	Parallel Session	Mentoring Session
Jason Chun Yat YEUNG	University of Melbourne, Australia	2	Understanding Academic Identity Negotiations Under Research Assessment Policy Regimes: Lessons from Australia, Hong Kong, and the UK	D2-LP-03	D2-LP-03
Hoang Phong LE	University College London, UK	2	When Global Education Policies Travel: Leadership Mediation and Policy Enactment in Vietnam, China, and Hong Kong		
Yuqin ZHAO	South China Normal University	3	How Internship Mentor Support Affects Novice Teachers' Effective Teaching: The Mediating Roles of Teaching Efficacy and Professional Identity		
Yunting ZHANG	South China Normal University	NA			
Shiyu PU	Beijing Normal University	NA			
Qian ZHANG	South China Normal University	NA			
Yingying HUANG	The Education University of Hong Kong	NA			





Group 2 – Participant List

Group 2B |

Name	Institution	Day	Presentation Title	Parallel Session	Mentoring Session
Prashant SINGH	Mahindra University, Hyderabad, IN	1	Shadow Education and the Reproduction of Social Inequality in Higher Education	D2-LP-03	C-LP-05B
Jiayi JIANG	South China Normal University	1	Current Status, Issues, and Improvement Strategies for University Faculty Training Course Arrangements—Based on a Survey of 202 University Faculty Development Centers”		
Ban WANG	The University of Hong Kong	3	AI-Driven Policy Translation and Program Transformation in Resource-Constrained Universities: Equity Challenges for Educational Leadership		
Yuanru ZHANG	South China Normal University	NA			
Xue Long ZHAO	Universiti Sains Malaysia, Malaysia	NA			
Zicheng LIAO	The Education University of Hong Kong	NA			
Jianjing TANG	The Education University of Hong Kong	NA			





Group 3 – Participant List

Group 3A |

Name	Institution	Day	Presentation Title	Parallel Session	Mentoring Session
Jiawei WANG	South China Normal University	1	Reconstructing the Gravitational Field of Asian Higher Education Through Generative AI: Mechanisms, Pathways, and the Turn to Talent Circulation	D2-LP-04	D2-LP-04
Tina Yu Tian WANG	University College London, UK	1	Why Does Research Not Always Reach the Classroom? An Ecological Study of Knowledge Mobilisation in English Secondary Schools		
Lixuan WAN	The Education University of Hong Kong	2	Technostress in Higher Education: Examining Emotional Exhaustion, Work Engagement, Job Satisfaction, and Turnover Intentions Among Faculty and Staff in China		
Qi XIU	South China Normal University	NA			
BoHang SU	Beijing Normal University	NA			
Quynh Mien TRAN	Newcastle University, UK	NA			
Ye Christine WANG	The Education University of Hong Kong	NA			



Group 3 – Participant List

Group 3B |

Name	Institution	Day	Presentation Title	Parallel Session	Mentoring Session
Kailun ZHOU	South China Normal University	2	From Self-Efficacy to Adaptive Expertise in the Digital Era: How Distributed Leadership Drives Innovative Teaching Through Digital Teaching Self-Efficacy and Adaptive Teaching Practices	D2-LP-04	C-LP-05C
Li Huan CHEN	The Education University of Hong Kong	2	Bringing Change to the Tradition and Practice of Educational Leadership in a Fast-Changing World: Transition from the Organisation to the Person		
Yi-jung WU	National Kaohsiung Normal University	3	Distributed Leadership Practices According to the Comprehensive Assessment of Leadership for Learning (CALL) in Taiwan's Elementary Schools		
Xue XUE	Universiti Sains Malaysia, Malaysia	NA			
Jia LI	The Education University of Hong Kong	NA			
Si Man LAM	The Education University of Hong Kong	NA			

Useful Information

FORUM SECRETARIAT

10 Lo Ping Road, Tai Po, New Territories, Hong Kong

Email: fsf@eduhk.hk

EMERGENCY CONTACTS

Police / Fire / Ambulance: 999

Hospital Authority Hotline: 2300 6555

TRANSPORTATION

1. Shuttle Bus Service

Between Tai Po Campus and the MTR University Station



2. KMB No. 74K Bus

From MTR Tai Po Market Station to Sam Mun Tsai (via The Education University of Hong Kong)

- Exit MTR Tai Po Market Station and go to the underground passage beside the Uptown Plaza escalators, then follow the signs for 74K.
- Board the bus heading toward Sam Mun Tsai.
- Alight at the bus stop named Lo Ping Road (The Education University of Hong Kong).



WI-FI ACCESS

Wi-Fi.HK via EdUHK: Select this network and press Connect – no password required

USEFUL MOBILE APPS

MTR Mobile – real-time train schedules and routes

Google Maps – navigation and transport planning

Octopus App – contactless payment and balance check

For any inquiries during the forum, please contact us at fsf@eduhk.hk

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Organised by

The Joseph Lau Luen Hung Charitable Trust
Asia Pacific Centre for Leadership and
Change

&

Department of Education Policy and
Leadership