

Sample of Instrument to Identify Student Perception of Outcomes Introduced in Class by Teacher

During 2009/2010, I administered a survey in a course titled “Curriculum and Assessment” to identify students’ perception of outcomes. The findings suggested the full-time students were oriented to learn more hands-on skills that they could apply at the frontline in the workplace; I subsequently made a change in the course with the course team.

Involving Students in Outcome Development on the Course Titled “Curriculum and Assessment”

Identifying Student Perception of Course Outcomes of “Curriculum and Assessment” for Fine-tuning Course Design and Content:

Student Evaluation of Learning Outcome Survey

Student Reg No.:

PART ONE

Please identify three (3) outcomes related to knowledge, understanding and/or skills/ability that you believe were addressed in today’s lesson/lecture.

Outcome 1

Outcome 2

Outcome 3

PART TWO

For each outcome you identified in Part ONE rate how useful it is for success as a teacher in light of your experience as a teacher/teacher education student. Rate the outcomes in the same order as you listed them in part one.

OUTCOMES	RATING				
	Not useful	Slightly useful	Moderately useful	Mostly useful	Very useful
Outcome 1					
Outcome 2					
Outcome 3					

(Research instrument for collecting student feedback about their perception of learning outcomes at each lessons Project: "Student Perspectives on Outcomes: Insights for Course Development within OBL and 335 Frameworks", 2010-2011, Members: Deneen, C., Brown, G., Lam, B. H. & Tsui, K. T.)

I studied students' perception of outcomes of a course titled "Curriculum and Assessment", through a survey administered in each class. The findings suggested that students tended to value hands-on skills instead of macro policy analysis as they were one-year full time students. In the subsequent year, I dropped that component (curriculum comparative study), though highlighted the key perspectives of comparative study of curriculum, especially with Asian countries as a result, after discussion with the course team. We agreed that more in-depth study of the topic is more suitable to be put into Master level courses.