

Assessment for Learning – Peer Review Exercise

The purpose of the Peer Review Exercise is to enhance students' writing and critical thinking skills through receiving tutor, peer and self internal feedback. The students will form the peer review group (the desired group size is three students) at the beginning of the course. Then, they'll support each other to learn by providing feedback in the process of essay writing.

The Peer Review Exercise consisted of four phases:

Phase I: *Share information with peers on the topic of their assignments*

They shared articles and ideas on the selected topic. Then, they start to write the assignment outline and submit to the tutor for comment.

Phase II: *Receive feedback from tutor*

All students submit their outlines to the tutor and receive written feedback to improve their writing.

Phase III: *Circulate their first draft of assignment among group members for comment*

The students will read the drafts and then provide feedback on an assessment form according to the rubrics that provided by the tutor in advance. The form will be returned to the writer for assignment revision.

Phase IV: *Revise individual assignment after critically review others work*

Each student received both from peer external comment and their personal internal feedback by reviewing others work. They are able to learn the writing skills from each other and familiar with the rubrics.

During the peer review exercise, the students engaged in two feedback loops. One is from external, feedback from tutor and peers from phase I to III and another is from the student's internal feedback by critically reviewing other assignments in phase IV. Through this supportive learning exercise, the students will receive sufficient feedback, familiar with the rubrics and get new ideas to revise their assignments.