

THE EDUCATION UNIVERSITY OF HONG KONG

Faculty of Liberal Arts and Social Sciences

Five-year Full-time Co-terminal Double Degree Programmes of

- (i) **Bachelor of Arts (Honours) in Personal Finance and Bachelor of Education (Honours) (Business, Accounting and Financial Studies) /**
- (ii) **Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology and Bachelor of Education (Honours) (Information and Communication Technology and Primary Science) /**
- (iii) **Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology and Bachelor of Education (Honours) (Primary Mathematics) /**
- (iv) **Bachelor of Science (Honours) in Integrated Environmental Management and Bachelor of Education (Honours) (Science) /**
- (v) **Bachelor of Science (Honours) in Sports Science and Coaching and Bachelor of Education (Honours) (Physical Education) /**
- (vi) **Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Geography) /**
- (vii) **Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Primary Humanities)**

Credit Transfer Arrangement on General Education Courses

Credit Transfer in Programme	Either “Positive and Values Education” or “New Six Arts” (3 cps)	Persuasive Communication and Presentation in the Workplace (1 cp)	Entrepreneur Essentials (1 cp)
BA(PF)&BEd(BAFS)	<i>1st,</i> (i) <i>“Positive and Values Education”</i> (ii) <i>“New Six Arts”</i>	<i>2nd</i>	<i>3rd</i>
BSc(AIET)&BEd(ICT&PSci)	<i>1st,</i> (i) <i>“Positive and Values Education”</i> (ii) <i>“New Six Arts”</i>	<i>2nd</i>	<i>3rd</i>
BSc(AIET)&BEd(PM)	<i>1st,</i> (i) <i>“Positive and Values Education”</i> (ii) <i>“New Six Arts”</i>	<i>2nd</i>	<i>3rd</i>
BSc(IEM)&BEd(SCI)	<i>1st,</i> (i) <i>“Positive and Values Education”</i> (ii) <i>“New Six Arts”</i>	<i>2nd</i>	<i>3rd</i>

BSc(SPSC)&BEd(PE)	<i>1st,</i> (i) <i>“Positive and Values Education”</i> (ii) <i>“New Six Arts”</i>	<i>2nd</i>	<i>3rd</i>
BSocSc(SCS)&BEd(GEOG)	<i>1st,</i> (i) <i>“Positive and Values Education”</i> (ii) <i>“New Six Arts”</i>	<i>2nd</i>	<i>3rd</i>
BSocSc(SCS)&BEd(PHM)	<i>1st,</i> (i) <i>“Positive and Values Education”</i> (ii) <i>“New Six Arts”</i>	<i>2nd</i>	<i>3rd</i>

For the priority arrangement in credit transfer in General Education, “1st” denotes the GE course for the first 3-credit-point transfer of “Positive and Values Education Course”, followed by “New Six Arts Course”, “2nd” denotes the GE course for the first 1-credit-point transfer and “3rd” denotes the GE course for the second 1-credit-point transfer.

Note:

1. The Associate Degree / Higher Diploma graduates are exempted 3 - 5 credit points by the University in General Education upon their admission to the Five-year Full-time Co-terminal Double Degree Programmes of BA(PF)&BEd(BAFS) / BSc(AIET)&BEd(ICT&PSci) / BSc(AIET)&BEd(PM) / BSc(IEM)&BEd(SCI) / BSc(SPSC)&BEd(PE) / BSocSc(SCS)&BEd(GEOG) / BSocSc(SCS)&BEd(PHM).
2. All students must take the General Education (GE) Foundation Course (3 credit points), Artificial Intelligence Literacy Course (1 credit point), Digital Literacy Course (1 credit point), University ePortfolio Course (2 credit points), and Co-curricular and Service Learning Course (2 credit points). Normally no credit transfer is granted in these courses.
3. Credit transfer will be granted in GE Breadth Courses (GEBC), (i) either the Positive and Values Education (PAVE) Course or the New Six Arts (NSA) Courses, (ii) the Persuasive Communication and Presentation in the Workplace Course, and (iii) the Entrepreneur Essentials Course. The priority of the GEBCs for credit transfer are shown in the table above.
4. Students who are granted credit transfer in the PAVE Course have to take the remaining NSA Courses in GEBC, and vice versa. For example, a student with 3 credit points transfer for PAVE Course should take a complete set of NSA Courses (2+1 credit points), in addition to the Persuasive Communication and Presentation in the Workplace Course, the Entrepreneur Essentials Course, the Artificial Intelligence Literacy Course, and the Digital Literacy Course.

5. For enquiries, please contact the following staff members:

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