### Summary of Field Experience Requirements

#### Part-time PGDE(Primary) / (Secondary) Programmes

<table>
<thead>
<tr>
<th>FE requirements</th>
<th>Primary</th>
<th>Details for Part time PGDE</th>
<th>Secondary</th>
</tr>
</thead>
</table>
| 1. Teaching in relevant sector | • Local primary school / special school in primary sector adopt local primary school curriculum  
• For schools which adopt non-local primary school curriculum (e.g. international schools), supporting document(s) about the subject curriculum information must be provided for verification | • Local secondary school / special school in secondary sector adopt local secondary school curriculum  
• For schools which adopt non-local secondary school curriculum (e.g. international schools), supporting document(s) about the subject curriculum information must be provided for verification | |
| 2. Teaching in relevant subject | • Teach the same subject as the chosen major subject / Teaching Subject Studies (TSS)  
• Other relevant subject(s) is subject to Department’s review, supporting document(s) about the subject curriculum information must be provided for verification | | |
| 3. Class size | • Teach in regular class(es) with at least 10 pupils  
• For special school setting, the minimum class size is 8 pupils | | |
| 4. Duration of teaching (block practice) | **With a relevant teaching post**  
With teaching throughout the FE Supervision Period* | **Without a relevant teaching post**  
Undertake 6 consecutive weeks* of full-time block practice in Semester Two (Jan – early May) | **With a relevant teaching post**  
With teaching throughout the FE Supervision Period* | **Without a relevant teaching post**  
Undertake 6 consecutive weeks* of full-time block practice in Semester Two (Jan – early May) |
| 5. Teaching requirement (minimum) per week / per 5 to 7-day cycle | One TSS: 8 periods  
Two TSSs: 4 periods for each TSS | One TSS: 8 periods  
Two TSSs: 12 periods (with a minimum of 4 periods for each TSS) | 4 periods for the major subject | 8 periods for the major subject |
| 6. Subject-specific teaching requirements / Notes for FE arrangements | **Special Needs (SP)** - The teaching periods should be arranged in another chosen Teaching Subject Study to demonstrate understanding of and to cater for pupils with learning difficulties in classes. For example, a participant with TSS in General Studies (GS) and Special Needs (SP) is required to conduct Field Experience in GS subject during the course of study in the programme / throughout the block practice period. | | **Liberal Studies (LS)** - Participants are required to teach LS subject at New Senior Secondary (NSS) level (i.e. S4 to S6 level) for at least one Field Experience in Year 1 or Year 2.  
Relevant subjects to teach for FE include: Liberal Studies, Integrated Humanities, Life and Society or other lessons / subjects which are similar to Liberal Studies in terms of the teaching and learning approach (enquiry-based, issue-based etc.)  
**Science (SC)** - Participants are required to teach SC subject at New Senior Secondary (NSS) level (i.e. S4 to S6 level) for at least 4 periods per week / per 5 to 7-day cycle (for participants without a relevant teaching post) or 2 periods per week / per 5 to 7-day cycle (for participants with a relevant teaching post) for Field Experience in Year 1 and Year 2.  
Relevant subjects to teach for FE include: Physics, Chemistry, Biology, Combined Science & Integrated Science | |

---

* FE Supervision Period: November to early May of next calendar year  
* Consecutive teaching weeks according to school’s calendar. Participants who have difficulties with arranging sufficient periods can extend the block practice period by a maximum of 3 weeks. For example, instead of teaching 12 periods per week for 6 weeks, the participant may teach 8 periods per week for 9 weeks.

---

Enquiries: PGDE(P) - 2948 8535 / PGDE(S) - 2948 8781 (SPFEO), during office hours, Mon. to Fri. from 8:30am to 5:20pm.

(2019 Entry)