

## Recognition of Applied Learning (ApL) (Category B) Subjects and Subject Weightings for Score Calculation for the 2024 Entry

Applied Learning (ApL) subject (Category B) graded “Attained with Distinction / Attained with Distinction (I)/(II)” (excluding Applied Learning Chinese) is accepted as one of the elective subjects in meeting the University’s General Entrance Requirements (GERs) in JUPAS admissions.

- (i) For Bachelor’s degree, not more than one ApL subject will be counted as having met the requirement of an elective subject.
- (ii) For Higher Diploma, not more than two ApL subject will be counted as having met the requirement of the other subjects.

For admission score calculation (i.e., Best 5), the results of ApL subjects (Category B) are converted into numeric values as follow:

Category B : Applied Learning Subjects*			
Result	Attained with Distinction (II)	Attained with Distinction / Attained with Distinction (I)	Attained
Score	4	3	0

\*excluding DSE Applied Learning Chinese (for NCS students)

Particular programmes will consider the results of the following specific ApL subjects (Category B) with heavier weighting of 1.5 in the admission score calculation. Details of which are listed below:

JUPAS Catalogue No. and Programme Title	ApL subject(s) with heavier weighting of 1.5
JS8246 BEd (Primary) - Mathematics	<ul style="list-style-type: none"> <li>▪ AI and Robotics</li> </ul>
JS8361 BEd (Secondary) - Information and Communication Technology	<ul style="list-style-type: none"> <li>▪ Computer Game and Animation Design</li> <li>▪ AI and Robotics</li> <li>▪ Computer Forensic Technology</li> <li>▪ Tech Basics</li> </ul>
JS8371 BEd (Business, Accounting and Financial Studies)	<ul style="list-style-type: none"> <li>▪ Accounting for e-Business</li> </ul>
JS8404 BEd (Early Childhood Education)	<ul style="list-style-type: none"> <li>▪ Child Care and Development</li> <li>▪ Child Care and Education</li> </ul>
JS8507 HD in Early Childhood Education	<ul style="list-style-type: none"> <li>▪ Child Care and Development</li> <li>▪ Child Care and Education</li> </ul>
JS8636 BA in Creative Arts and Culture (Music)	<ul style="list-style-type: none"> <li>▪ Popular Music Production</li> </ul>
JS8648 BA in Creative Arts and Culture (Visual Arts)	<ul style="list-style-type: none"> <li>▪ Interior Design</li> <li>▪ Interior and Exhibition Design<sup>^</sup></li> </ul>

JUPAS Catalogue No. and Programme Title	ApL subject(s) with heavier weighting of 1.5
JS8687 BA in Heritage Education and Arts Management	<ul style="list-style-type: none"> <li>▪ Popular Music Production</li> <li>▪ Taking a Chance on Dance</li> <li>▪ The Essentials of Theatre Arts</li> <li>▪ Digital Brand Communication</li> <li>▪ Digital Media and Radio Production</li> </ul>
JS8714 BSc in Artificial Intelligence and Educational Technology	<ul style="list-style-type: none"> <li>▪ AI and Robotics</li> <li>▪ Tech Basics</li> </ul>
JS8726 BSc in Sports Science and Coaching	<ul style="list-style-type: none"> <li>▪ Computer Game and Animation Design</li> <li>▪ Digital Comic Design and Production</li> <li>▪ Creative English – Biz and Media<sup>^</sup></li> <li>▪ Creative English – PR and Marketing<sup>^</sup></li> <li>▪ PR and Multimedia Communication</li> <li>▪ Marketing and Online Promotion</li> <li>▪ Applied Psychology</li> <li>▪ Exercise and Fitness Coaching</li> <li>▪ Exercise Science and Health Fitness</li> <li>▪ Food Technology and Nutrition<sup>*</sup></li> <li>▪ Medical Laboratory Science</li> <li>▪ Practical Psychology</li> <li>▪ Rehabilitation Care Practice</li> <li>▪ AI and Robotics</li> <li>▪ eSports Technology</li> <li>▪ eSports Technology and Management<sup>*</sup></li> </ul>
JS8801 BA in Creative Arts and Culture and BEd (Music) (Co-terminal Double Degree)	<ul style="list-style-type: none"> <li>▪ Popular Music Production</li> </ul>
JS8813 BA in Creative Arts and Culture and BEd (Visual Arts) (Co-terminal Double Degree)	<ul style="list-style-type: none"> <li>▪ Interior Design</li> <li>▪ Interior and Exhibition Design<sup>^</sup></li> </ul>

<sup>^</sup>Applicable from the 2025 exam year onwards.

<sup>\*</sup>Applicable from the 2026 exam year onwards.