



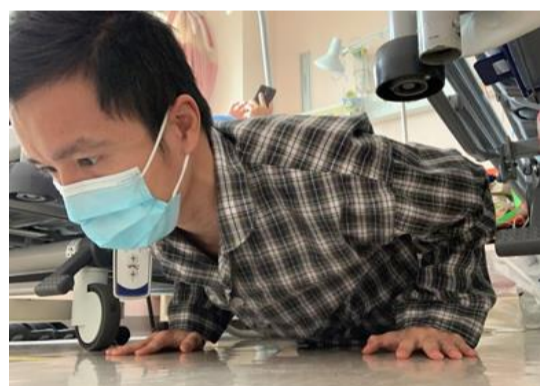
Department of Linguistics and Modern Language Studies scholars receive Esperanto award

Drs Angel Ma Qing, Associate Professor; Jackie Lee Fung-king, Head and Associate Professor; Wang Lixun, Associate Professor; and Rebecca Chen Hsueh-chu, Associate Professor, were presented the 2020 Esperanto “Access to Language Education” Award. Organised by the Computer Assisted Language Instruction Consortium, the Esperantic Studies Foundation, and Lerner.net in the USA, this award recognises only one website each year, which has made a unique contribution to language education globally.

The award-winning website, “the Corpus-aided Platform for Language Teachers”, provides a variety of corpus-based resources to transfer the knowledge on corpus linguistics to school teachers as well as the general public. It helps train language teachers how to integrate corpus tools and resources into effective classroom teaching to facilitate students’ language learning. In addition to finding systematic teacher training information on the website based on a corpus-driven approach, users can search for the guidelines on how to design corpus-based teaching materials, and useful corpus-aided materials.

Key to overcoming challenges: optimism and perseverance

Lee Chun-ho, a core member of Hong Kong’s karate team and final year Bachelor of Health Education (Honours) student, was the first local sportsman tested positive for coronavirus after returning from a training stint in Paris in mid-March. He felt frustrated while under treatment in hospital. “At one point, I found it hard to breathe. I had no idea about my recovery and future sports career,” said Lee.



“What I could do in hospital was focus myself on fighting the virus and doing simple exercises, hoping that it would enhance my immunity and bring about a speedy recovery.”

During the seven-week treatment and recovery process, the practice of mindfulness that he has learned from sports training has helped him manage

his emotions, especially when he tested positive again and needed to be hospitalised for a longer period. “Feeling happy or unhappy is a response to the surrounding circumstances in our lives,” said Lee. “We cannot control the outcome or process, but we can choose how to perceive difficulties and the way we tackle them. I feel lucky that I’ve recovered and can continue with my training.”

Determined to follow his dreams, Lee is looking to run a karate centre in the future, aiming to promote a healthy lifestyle and good dietary habits to different generations, especially children and young adults. “I want to guide them to develop a positive attitude in the face of changes and difficulties throughout their lives. There’s nothing you can’t get through if you remain upbeat and persistent.”



Launch of storybook series by Education and Social Entrepreneurs (EASE) Fund awardee

Alumna Steffie Lui, an “EASE Fund” awardee, established her startup and is going to launch her first series of storybooks, namely *Contagious Magic of Moral Education* in the upcoming Hong Kong Book Fair.



As a frontline kindergarten teacher, Lui is particularly interested in developing positive personalities among children. She is also an early-career researcher interested in combining early childhood storytelling with moral education. Lui applied for the EASE Fund scheme 2018/19 to pursue her dream of setting up her own company with a focus in moral education for early childhood with her knowledge acquired at EdUHK.

Lui holds a strong belief that children’s moral education has



to be nurtured through stimuli, not by rote learning or imposing punishment. Unlike traditional wordy content, her new book series focuses on her own original plots, themes,

characters, and attractive illustrations, which provides room to respond and react, stimulating discussions among children. It highlights six virtues: honesty, courage, self-discipline, cooperation, positivity, and love and kindness.