



Eco-Garden promotes sustainability education

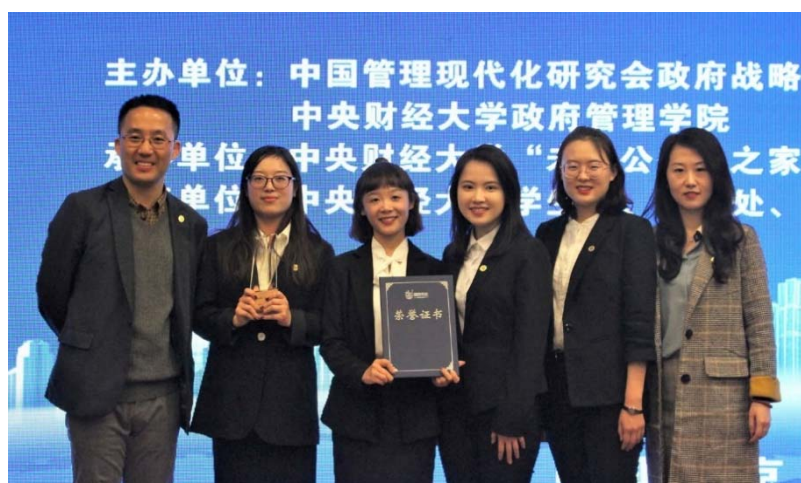
Eco-Garden, established in 2016, aims to serve several purposes: (i) to facilitate the University's development of environmental studies, (ii) to provide education for sustainability, and (iii) to enhance students' knowledge and awareness of environmental protection.

The Eco-Garden provides an education model which emphasises field-based learning by educating the younger generation about the need to conserve the environment. It has also been recognised for its energy saving design, recycling and re-use of resources, as well as biodiversity conservation, receiving in 2016 the Green-Plus award from China Light and Power as well as the Proposal Award and the Implementation Award in the competition of the Sustainable Development Promotion Award for Students of Higher Education Institutions organised by the Environment Bureau.

To further enhance the University community's knowledge and awareness of the benefits of ecological balance and the conditions required to achieve it, a programme named EdU Eco-Garden Farmer and Biodiversity Surveyor has been launched since 2016. Through this programme, around 30 students and staff members are recruited each year to join training and practice sessions at the Eco-Garden. The programme has received a donation support for providing scholarships to participating students.

EdUHK students win first prize in National Mock Mayor Competition

EdUHK student team won first prize in the Ninth National Universities Mock Mayor Competition, organised by the Chinese Academy of Management and the Central University of Finance and Economics. The contestants were required to identify a critical public policy problem in a real-world setting, undertake solid policy analysis, and formulate innovative solutions. The EdUHK award-winning team consisted of students from the Master of Public Policy and Management and the Bachelor of Social Sciences (Honours) in Greater China Studies programmes. The team explored the elderly re-employment policy in Hong Kong in relation to the rapid ageing population and formulated innovative policy solutions based on thorough policy analysis.



Promoting harmonious family relationships for holistic child development

About 200 families joined the "100 Parents 2019 Family Day", organised by I-WELL on 1 December 2019, to learn how to help their children face challenges through positive parent-child interaction. Sharing their views with the audience were Ms Zandra Mok Yee-tuen, Project Manager and Speech Therapist of I-WELL, Mr Chu Tsz-wing, Chief Headmaster of VNSAA St. Hilary's School and St. Hilary's Primary School, and celebrity Ms Josephine Ng. Co-organised by the "Sporty Fun" Working Group of Tai Po North District Local Committee on Services for Young People of the Social Welfare Department, I-WELL, and the Associations of Heads of Secondary Schools in the Tai Po and North districts, the event is the second programme in the "100 Parent" series. The key objective of their work this year is to enhance public awareness of the importance of family harmony and mental health, under the themes of sports, family, understanding and networking.

