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百年承傳 客徳日新 Birthof Ecution

教大成立紀念特刊 Commemorative Publication on EdUHK's Birth

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Founding Chairman's Message, 1996 Message from the Chairman of The Council in 1996

1996年創校主席的話

04

to the Chairman of The Council in 2019 28th May, 1996

Today we celebrate the laying of the Foundation Stone of the Institute's new campus. Officiating at the ceremony is the Governor of Hong Kong and the President of the Institute, His Excellency The Right Honourable Christopher Patten. This letter, together with other documents and articles of historic significance relating to the establishment of the Institute and the Dear Chairman, building of the new campus, will be placed in a time capsule. The time capsule will be located in a prominent position on campus as a building of the new campus, will be placed in a time capsule. The time capsule will be located in a prominent position on campus as a tending of today's ceremony. The present Council has decided that the capsule will be opened in 2019, on the 25th anniversary of the I hope that as you open this letter, you will have around you as many of the staff and students of the Institute as possible who have the As I write this letter, I am allowing my imagination to take flight. I am trying to envision the state of teacher education in the year founding of the Institute. As I write this letter, I am allowing my imagination to take tright. I am trying to envision the state of teacher education in the year 2019. I apologize if I should be proven wildly wrong. If that should be the case, then I hope it is only because progress has been much good fortune to share your sense of pride and achievement. By 2019, teaching in Hong Kong will have become an all-graduate and all-trained profession. All teachers will belong to a by 2017, reaching in riong Nong with nave become an an-graduate and an-trained protession. All teachers will below a self-regulating professional organization, perhaps by the name of the General Teaching Council, with an accepted Professional Code of the protection. To remain in the profession teachers will need to esticle continuing and the self-regulating profession teachers will need to esticle continuing and the self-regulating profession. self-regulating professional organization, pernaps by the name of the General Teaching Council, with an accepted Professional Code of Practice. To remain in the profession, teachers will need to satisfy continuing professional training of development requirements. more rapid than I could possibly have expected. reactive. To remain the use protession, teachers with need to satisfy continuing protessional training or development requirements. Teaching will, without question, have acquired the status of a profession judged by any definition of that term, however strict its features will, without question, have acquired the status of a profession judged by any definition of that term, nowever strict its formulation. Terms and conditions of service in the public and private sectors will have improved proportionately with the enhanced By 2019, the Institute will be regarded as the University of Education, possessing a strong team of highly qualified academic staff up by 2017, the institute will be regarded as the University of Education, possessing a strong team of highly quanties academic start up to professorial level, all engaged in high quality teaching, a wide range of research, professional consultancies and school support devices the will be known threachers the world as a centre of excellance in teacher education and excellance training. It will be to professional rever, an engaged in high quality teaching, a write range of research, professional consultancies and sensor support services. It will be known throughout the world as a centre of excellence in teacher education and professional training. It will have qualifications and status of teachers. The campus itself will have expanded into the valley to provide more academic, administrative, residential and other facilities to cater Master Degrees in Education and Philosophy and a significant number of doctorate programmes. Ine campus itself will have expanded into the valley to provide more academic, administrative, residential and other facilities to careful for a trebling of the numbers currently studying at the Institute as Hong Kong becomes the major business city of China south of the Newton Birre Barie I hope that the ceremony to open the capsule proves to be as enjoyable and memorable as today's ceremony at which it was sealed. Yangtze River Basin. May I wish the Institute the very best of luck for the next 25 years from 2019. Yours faithfully, 150

Simon S.O. 1p, OBE, JP Chairman

05

1996年校董會主席致 2019年校董會主席的信

親愛的主席先生:

今天為本校新校舍奠基誌慶的日子,荷蒙 香港總督暨學院校監彭定康先生蒞臨,主持典藏。

這封信函將連同有關學院成立以及校舍建設具歷史意義的文件,一併放進時間錦囊內;並將置於校園某 一重要的位置,以作紀念。本屆校董會並已決定,該時間錦囊將於2019年香港教育學院成立二十五週年時重 徵。

本人希望當 閣下展閱此信時,將有眾多學院師生在場,與 閣下共同分享一份驕傲和成就感。

在撰寫這信件時,我的思想正是天馬行空,嘗試想像2019年的師資教育情況。假如到時情況與信中所描述不符合的話,本人表示歉意,並希望這種差異是由於師資教育的進度一日千里,較本人預期中的發展更迅速所致。

在2019年時,香港的教師將會全部由學位教師及受訓的專業人士擔任。全部教師屬於一個或將名為「教 學識會」的自我制約的教師團體,擁有一套得到認受的專業守則。教師要在業界發展,須滿足持續專業培訓 或發展的要求。到時無論對教師專業的界定如何嚴謹,教師都已無可置疑地取得了專業的地位。隨着教師資 格和地位的提升,各類公私學校的服務條件亦已作出相應的改善。

在2019年,香港教育學院將成為教育大學,擁有一支強大的教學隊伍,教員均具有高等的學歷和發展到 教授的級別,他們都致力於優質的教學,廣泛的研究,和提供專業顧問和學校支援的服務,屆時教院已成為 世界知名的卓越師資培訓及專業培訓中心,開辦教育碩士、哲學碩士及一系列的博士學位課程。

學校的校舍將已擴展至山谷部份,為三倍於現時的學生提供更多教學、行政、居住等設施。屆時,香港 並已成為中國在長江以南的一個重要商業城市。

本人希望時光錦囊重啟儀式將如今天一般,喜氣洋洋和值得誌慶。

謹祝香港教育學院2019年以後的二十五年繼續有長足的發展。

校董會主席葉錫安太平紳士 一九九六年五月二十八日

Chairman's Message 主席的話



On 27 May 2016, amid great joy and excitement, the University community celebrated the birth of The Education University of Hong Kong (EdUHK), upon publication in the Government Gazette of the HKIEd (Amendment) Ordinance 2016. This is a date of great significance for EdUHK as much as it is for me, having been proudly associated with the then Institute since 2002, first as a member, then Treasurer and now Chairman of the Council.

In each of my appointments on the Council, my passion to serve never wavered, and was underpinned by the consistent dream of attaining the university title that this excellent institution rightfully deserved. On this important journey, I was most privileged to have worked with highly committed members of staff, students and alumni as well as our many trusted friends and supporters who walked with us in overcoming one challenge after another along the way. Our persistence, determination and hard work allowed us to realise the vision of founding Council Chairman, Dr Simon Ip, three years ahead of his predicted timeline for HKIEd to become a university of education.

Embracing our distinctive vision and mission, it is my firm belief that EdUHK is poised to become an important hub of teacher education and an outstanding research centre in Greater China and Asia. At the same time, with the dedication of the University community, and the encouragement and continued support of our partners, friends and stakeholders, I have every confidence that EdUHK, born out of the historical legacy of the Institute and its predecessor Colleges of Education, will grow by leaps and bounds, and become a thought leader and agenda setter in the field of education. 2016年5月27日,政府就《2016年香港教育學院(修訂)條例》刊憲,標誌香 港教育大學(教大)的誕生。舉校歡騰,同賀盛事。這一天對教大固然重要,對 我來說,亦別具意義,因為自2002年起,我歷任前教院校董會成員、司庫,以 及如今的主席,與這所學府已締結密切的關係。

能屢獲校董會委以重任,令我服務本校的熱情,從沒消退;而貫徹始終追求大學 正名的夢想,更進一步鞏固我這份理念,因為這所優質學府確是實至名歸。在這 重要的正名旅程中,我很榮幸能與盡心盡力的同事、同學、校友,以及無數與我 們結伴同行,共度重重難關的忠實友好與支持者合作。我們的堅持、決心及努 力,讓校董會創校主席葉錫安博士的願景,得以提前三年實現。

教大擁有獨特的願景和使命,我堅信它將成為大中華及亞洲地區教師教育的重要 樞紐,以及出色的研究中心。與此同時,我相信,教大這所承載著教院及其前身 多所教育學院深厚歷史傳統的新學府,在大學同仁的投入奉獻,以及來自夥伴、 朋友、持份者的鼓勵與持續支持下,將會躍進騰飛,成為教育界的思想領袖,領 導教育議題。

Dr Pang Yiu-kai, GBS, JP Chairman of the Council August 2016



彭耀佳博士, GBS, JP 校董會主席 2016年8月

President's Message 校長的話



Thanks to the concerted efforts of our serving and former Council members, staff members, students, alumni, and supporters over the years, we were successfully granted the university title and witnessed the birth of The Education University of Hong Kong (EdUHK) on 27 May 2016.

That was indeed a great cause for jubilation! As a matter of fact, the achievement of university title was my top-priority mission, and also the very first question raised by staff and students when I met them at the consultation sessions prior to my appointment as President in 2013.

For me, the arduous path toward university title took a little less than three years to tread. But for many long-serving members of the University community, becoming EdUHK was a challenging process that was initiated in 2007 with the publication of the *Development Blueprint*, and which gradually took shape with our expansion into multidisciplinary programmes under the "Education-plus" vision. The success in transforming into EdUHK was, in no small measure, due to the solid foundation laid by my predecessors, especially Professor Anthony Cheung.

EdUHK is a very different institution from what it was when our predecessor Institute was established some two decades ago. Today our strength has been internationally recognised, as evidenced by the Quacquarelli Symonds (QS) World University Rankings by Subject for two consecutive years. Last year, we were ranked 15th in the world and 3rd in Asia. This year we performed even better, ranking 12th in the world and 2nd in Asia.

However, we have no room for complacency. To sustain our quality in teacher education, research and knowledge transfer, we need more than ever before to map out our future positioning, direction and strategies. For EdUHK to grow, this young university needs to tap the network and experience of our partners in the school sector, collaborate with academic institutions in Hong Kong and beyond, and engage the staunch support of the community through donations. The engagement of our stakeholders from various walks of life will help create opportunities for our students and enrich their exposure in learning and teaching activities. These aspiring young people – our future teachers and professionals in complementary areas – will in turn have impacts on our community and school children in particular, resulting in the overall development of our society, through which Hong Kong will continue to thrive.

感謝歷屆校董會成員、各位教職員、同學、校友及支持者多年來同心協力,我們 終於成功獲取正名,在2016年5月27日正式成為香港教育大學(教大)。

教大的誕生實在是可喜可賀的盛事!事實上,正名大學是我的首要任務。早在 2013年,我獲委任為校長前舉行的諮詢會中,校內教職員及同學提出的第一條 問題,就是關乎正名。

對我來說,正名的艱辛過程約少於三年;但對不少服務多年的大學同工來說,爭 取本校成為教育大學的巨大挑戰,其實早於2007年本校發表《發展藍圖》時已 開始。本校秉承「教育為本,超越教育」的理念,逐漸拓展多元學科課程。教大 的成功轉型,實有賴多位前任校長,尤其張炳良教授,所奠下的堅實基礎。

與二十多年前成立的本校前身 —— 香港教育學院相比,如今的教大,著實經歷了很 大的蜕變。今天,我們的實力已獲國際肯定,過去兩年的QS世界大學學科排名就是 最佳見證:去年,我們位列全球15、亞洲第3;今年我們更上一層樓,排名全球12、亞 洲第2。

不過,我們並不會因此而自滿和鬆懈。為保持我們於教師教育、研究及知識轉移 方面的質素,我們更需要制定未來的定位、方向與策略。作為一所年輕的大學, 教大的成長有賴我們在學界的網絡及經驗、與本港及外地學術機構的協作,以及 來自社區的捐款支持。此外,不同界別持份者的參與,亦會為本校學生創造更多 機會,豐富他們學與教的經驗;而這群有抱負的年輕人,未來的教師及相關行業 的專業人士,也會為社會,以至下一代,帶來重大影響,推動社會發展,令香港 欣欣向榮、邁步向前。



Professor Stephen Y.L. Cheung, BBS, JP President August 2016



張仁良教授, BBS, JP 校長 2016年8月

Former and Current Chairmen 歷屆校董會主席





Dr Simon Ip Sik-on, CBE, JP Tenure: April 1994 to April 2003

葉錫安博士, CBE, JP 任期: 1994年4月至2003年4月



Dr Thomas Leung Kwok-fai, BBS, JP Tenure: April 2003 to April 2009

梁國輝博士, BBS, JP 任期: 2003年4月至2009年4月



Dr Pang Yiu-kai, GBS, JP Tenure: April 2009 to present

彭耀佳博士, GBS, JP 任期: 2009年4月至今

Former and Current Presidents 歷任校長



Professor C. K. Leung, OBE, JP Director Tenure: June 1994 to May 1997

梁志強教授, OBE, JP 任期: 1994年6月至1997年5月



Professor Ruth Hayhoe, SBS Director Tenure: September 1997 to March 2002

許美德教授, SBS 任期: 1997年9月至2002年3月



Professor Paul Morris President* Tenure: April 2002 to July 2007

莫禮時教授 任期: 2002年4月至2007年7月



Professor Lee Wing-on, MH Acting President Tenure: June 2007 to January 2008

李榮安教授, MH 署理校長 任期: 2007年6月至2008年1月



Professor Anthony B.L.Cheung, GBS, JP Tenure: January 2008 to June 2012

張炳良教授, GBS, JP 任期: 2008年1月至2012年6月



Professor Cheng Yin-cheong Acting President Tenure: July 2012 to August 2013

鄭燕祥教授 署理校長 任期: 2012年7月至2013年8月



Professor Stephen Y.L. Cheung, BBS, JP Tenure: September 2013 to present

張仁良教授, BBS, JP 任期: 2013年9月至今



The purpose-built campus, which occupies 12.5 hectares of lush mountain greenery, is divided by a central road into upper and lower zones. Student hostels and residential buildings are above, with academic facilities below 校園佔地12.5公頃,覆蓋整片翠綠山嶺,經專家悉心設計, 以中央大道分隔為上下兩區:上為學生宿舍及住宿大樓,下為學術設施

Mr C Y Leung, Chancellor, The Education University of Hong Kong 香港教育大學校監 梁振英先生



It gives me great pleasure to congratulate The Education University of Hong Kong (EdUHK) on becoming Hong Kong's newest university. EdUHK, of course, has served the Hong Kong community well since 1994, when it was formally established as The Hong Kong Institute of Education.

This landmark granting of university title, in May, speaks of the commendable progress the former Institute has made over the years. Today, EdUHK shines not only in teacher education but in academic research. In addition, its "Education-plus" vision continues to evolve, with multidisciplinary offerings now ranging from the humanities and the social sciences to the creative arts and culture.

EdUHK's innovative approach has been widely recognised. In this year's QS World University Rankings by Subject, the University placed second in Asia and 12th in the world in education, a ringing reflection of the school's longstanding commitment to excellence.

Rather than an end in itself, however, the granting of university title serves as a fresh beginning for EdUHK. I am confident that it will continue to expand its academic horizons, continue to play a distinctive role in advancing education in Hong Kong and throughout the Asian region.

My thanks to The Education University of Hong Kong's visionary leadership and its dedicated teachers for the generations of students it has inspired, for the generations still to come.

C Y Leung Chancellor The Education University of Hong Kong

Mr Eddie Ng, Secretary for Education 教育局局長 吳克儉先生



I would like extend my warmest congratulations to The Education University of Hong Kong (EdUHK), which has entered a new era upon officially attaining the university title on 27 May 2016.

Since its inception in 1994 as The Hong Kong Institute of Education by merging the four former Colleges of Education and the Institute of Language in Education, the EdUHK has come a long way and has now become one of the ten universities and the eighth publicly-funded university in Hong Kong. The award of university title is a well-deserved recognition of the institution's remarkable achievements and progress in its pursuit of excellence in teaching, scholarship, research and contribution to the community over the years.

As a multidisciplinary institution focusing on teacher education and complementary disciplines, EdUHK has been playing a pivotal role in nurturing competent, professional and quality educators for the benefit of our next generation. On this joyous occasion, I would like to commend the staff, students and graduates of EdUHK for their unrelenting efforts and devotion to serving our community. Building on its strong foundation, I am sure the EdUHK will go from strength to strength in the years to come in delivering its mission of "Education-plus".

Eddie Ng Secretary for Education

Dr Rita Fan, Chairman, Education Commission (1990-92) 教育統籌委員會主席 (1990-92) 范徐麗泰博士



More than two decades ago, the then Education Commission made the recommendation to establish The Hong Kong Institute of Education, thereby putting the four teacher training colleges and the Institute of Language in Education under one roof, with appropriate funding for upgrading facilities, staffing and the level of courses. At that early stage, it was envisaged that some degree courses would be offered by the new Institute. This was, after all, the sensible and pragmatic way forward to raise the standard of teacher education in Hong Kong. I think all of us in the then Commission believed that one day this Institute would become a full-fledged university.

With the efforts and contributions of the staff and students under the leadership of the President, this has finally become a reality – The Education University of Hong Kong was formally named on 27 May 2016.

Congratulations to the staff and students of The Education University of Hong Kong! A word of appreciation should also go to the former staff and graduates of the University, as their determination and solid work laid the foundation for this new university.

As a citizen of Hong Kong, I look forward to the positive influence that The Education University of Hong Kong will have on the standard of education in Hong Kong. The future of our city is in the hands of the next generation. The quality of our next generation is largely in the hands of our teachers. The majority of our teachers will come from this University.

Rita Fan Chairman Education Commission (1990-92)

Mr Carlson Tong, Chairman, University Grants Committee 大學教育資助委員會主席 唐家成先生



I wish to convey my heartfelt congratulations to The Education University of Hong Kong (EdUHK) on being awarded university title. This is recognition of the efforts and contribution from the Council, management, staff, students and supporters – past and present. Over the years, EdUHK has been making commendable progress in developing into a multidisciplinary institution with a core focus on teacher education and a good spread of complementary disciplines, in achieving its mission of "Education-plus". I am confident that the university title and status would boost public confidence in the quality of teaching and learning of the University, as well as the capabilities of the graduates in rising up to the challenges in a more globalised world, in both education and broader workplace settings.

Finally I wish that in the near future, there will be still more celebrations to come for The Education University of Hong Kong for continuing to reach even higher rankings in excellence. Together, we shall build Hong Kong into the education hub of the region.

and on Tomp

Carlson Tong Chairman University Grants Committee

The Chinese University of Hong Kong 香港中文大學



I would like to extend to The Education University of Hong Kong my sincerest congratulations on this auspicious occasion, which marks an important milestone in Hong Kong's history of teacher education.

For more than two decades, The Hong Kong Institute of Education, as the University's forerunner, carried out its mission with such success that it has finally, and most deservedly, won university status. It should be noted that The Hong Kong Institute of Education was itself founded through a merger of several Colleges of Education, which occupied a special place in the history of Hong Kong and are even today remembered for their many remarkable contributions to the social and cultural wellbeing of Hong Kong. The EdUHK therefore has a history to be proud of, and I am sure it will continue to build on its distinguished traditions and provide our would-be teachers with even better training. The efforts of its staff and students have won the EdUHK its muchenvied ranking success: it has been rated second in Asia and 12th in the world by subject according to a Quacquarelli Symonds ranking exercise in 2016. This is a tribute to the entire University community, and I believe the EdUHK will go on to scale new heights under the leadership of Professor Cheung.

May I wish the University every success in its future endeavours as it embarks on a new journey.

Joseph J Y Sung Vice-Chancellor and President The Chinese University of Hong Kong

City University of Hong Kong 香港城市大學



I am very proud to have this chance to congratulate you on this historic occasion. Your institution has contributed immensely to the development of Hong Kong over the years and now under the new title of The Education University of Hong Kong, I look forward to witnessing your advancement as well as the close working relationship that brings together our students and researchers for the betterment of Hong Kong.

Congratulations and best wishes,

Ma

Way Kuo President and University Distinguished Professor City University of Hong Kong

Hong Kong Baptist University 香港浸會大學



It gives me immense pleasure to extend my heartiest congratulations to The Education University of Hong Kong (EdUHK) on its long-expected birth.

As the only local university of education, EdUHK plays a crucial role in providing professional teacher education, driving forward the development of education in Hong Kong and enriching the local tertiary education landscape. Apart from being dedicated to teacher education, it is also developing into a multidisciplinary university, offering a diversified range of quality programmes in complementary disciplines to meet the rising demand. On the research front, its capacities have also been growing remarkably.

Success in attaining university status is a major milestone and a most worthy cause for celebration as it is a fruit of the concerted efforts of your management, staff, students, alumni and other stakeholders. The positive outcomes from this achievement will extend across the entire tertiary education sector and Hong Kong at large.

I am confident that EdUHK will scale new heights on all fronts, and its endeavour to nurture a passion for teaching and cultivate a love for learning will continue to yield success. Please accept my best wishes and warmest congratulations on this momentous occasion.

Roland T Chin President and Vice-Chancellor Chair Professor of Computer Science Hong Kong Baptist University

The Hong Kong Polytechnic University 香港理工大學



On this joyous occasion, the birth of The Education University of Hong Kong (EdUHK), I extend from The Hong Kong Polytechnic University our warmest congratulations!

For decades the institution has contributed immensely to the development of the local education sector and helped lay a strong foundation upon which our society has progressed. Over the last few years, it has made ceaseless efforts to further strengthen its teaching and research capacities in multiple disciplines, transforming itself from a respected institute of education into a full-fledged university. This new status undoubtedly marks a significant milestone and is recognition of its long and eminent history in nurturing teachers as well as in conducting education research.

I have no doubt that EdUHK will not only take the development of teacher education to the next level, but also create valuable intellectual resources that will enable our community to rise to future challenges. I look forward to building closer collaborative relationships between our universities for the advancement of higher education in Hong Kong and beyond in the years ahead.

Best wishes from all of us at The Hong Kong Polytechnic University.

Timothy W. Tong, Ph.D. President The Hong Kong Polytechnic University

The Hong Kong University of Science and Technology 香港科技大學



I would like to convey my heartiest congratulations to the birth of The Education University of Hong Kong. May you strive in your mission and continue to nurture excellent educators for many generations to come.

Tony F Chan President The Hong Kong University of Science And Technology

Lingnan University 嶺南大學



On behalf of Lingnan University, I would like to extend my warmest congratulations to The Education University of Hong Kong (EdUHK) on accomplishing its university status.

From its former inception as The Hong Kong Institute of Education in 1994, EdUHK has played a key and unique role in the Hong Kong society by nurturing numerous teaching professionals through high quality teacher education and training. The renaming is indeed a well-deserved recognition of EdUHK's contributions to Hong Kong's education sector over the past two decades.

May I wish EdUHK every success in the years ahead! I am confident that it will continue to thrive, and look forward to future collaboration and co-operation between EdUHK and Lingnan.

Leonard K Cheng President Lingnan University

The University of Hong Kong 香港大學



My congratulations to The Education University of Hong Kong (EdUHK) on the happy and historic occasion of its establishment as Hong Kong's eighth publicly-funded university.

From its origins as a teacher training scheme in 1853, EdUHK has grown and changed with the times, but its focus on the advancement of teaching and learning and its dedication to the community have remained constants. I am sure that EdUHK will continue to nurture educators, contribute to the advancement of knowledge and play an important role in moving the territory's higher education sector forward.

May this milestone of achievement mark the beginning of further growth and success for EdUHK, and bring the promise of a bright and rewarding future for all its members.

leter Matineson

Professor Peter Mathieson President and Vice-Chancellor The University of Hong Kong

發展 展 Milestones 程

Milestones 發展里程





Northcote College of Education 羅富國教育學院

Grantham College of Education 葛量洪教育學院



Sir Robert Black College of Education 柏立基教育學院



Hong Kong Technical

Teachers' College

香港工商師範學院



Institute of Language in Education 語文教育學院

▲ The Hong Kong Institute of Education (HKIEd) formally established on 25 April 1994, through the amalgamation of the five former Colleges of Education

1994年4月25日,以五所前師範院校為基礎,香港教育學院(教院)正式成立

1994



▲ Tai Po campus construction began in 1994 大埔新校園於1994年奠基啟建

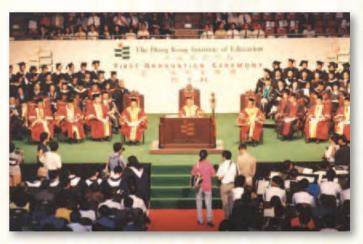


▲ Inaugural First Assembly held 舉辦首次新生開學典禮



▲ Council Meeting held on 14 December 1994 1994年12月14日校董會會議

1995



▲ First Graduation Ceremony held on 11 July 1995 1995年7月11日,舉辦首屆畢業典禮

Milestones 發展里程

1996



 HKIEd came under the aegis of the University Grants Committee (UGC)

教院獲納入為大學教育資助委員會(教資會)資助院校



▲ Time capsule installed at the Tai Po campus on 28 May 1996 1996年5月28日,放置時間囊於大埔校園





19 ▲ Tai Po campus inaugurated 大埔校園正式啟用





▲ First degree programme launched 開辦首個學士學位課程



Milestones 發展里程





The first Honorary Doctorate conferred on Professor Gu Mingyuan

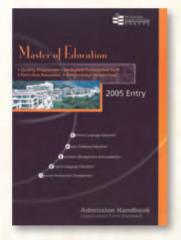
> 頒授首個榮譽博士銜予 顧明遠教授



 Granted self-accrediting status for education programmes by the Government

教育課程獲政府授予自我評審資格

2005



 Master of Education programme launched 開辦教育碩士課程





▲ Doctor of Education programme launched 開辦教育博士課程



 Development Blueprint promulgated, outlining the Institute's aspiration to become a University of Education

> 頒布《發展藍圖》,勾劃教院 鋭意成為教育大學之意願

Milestones 發展里程

2009

春港教育學院《發展藍圖》 檢討工作小組報告

sport of the Review Group on ing Kong Institute of Education's velopment Blueprint

UC

USC AVERSENS

▲ Government endorsed the stand-alone option proposed by the UGC's Review Group for HKIEd to become an Educationfocused, multidisciplinary and research-strong institution

> 政府接納教資會檢討工作小 組報告建議之獨立發展方案, 讓教院穩步邁向成為以教育為 本,提供多元學科,兼具研究 實力之院校



Strategic Plan 2009-12 and Beyond promulgated; embracing the "Education-plus" vision, the Institute started the transformation process of becoming a University of Education

頒布《策略發展計劃跨越2009-12》,提出「教育為本,超越教育」之願景,揭開教院變革為教育大學之 歷程



▲ First Honorary Fellowships conferred on four distinguished individuals 頒授首批榮譽院士銜予四位傑出人士



2010

▲ Graduate School established and Research Postgraduate programmes launched 成立研究生院及開辦研究課程



Milestones 發展里程

2011

 Degree of Doctor of Education conferred on first batch of graduates

> 頒授教育博士學位予 首批畢業生

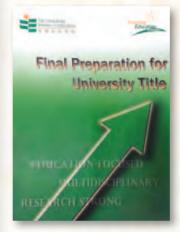




 Bachelor of Arts (Honours) in Creative Arts and Culture programme launched

> 開辦創意藝術與文化榮譽文學士 課程

2012



 HKIEd submitted report on Final Preparation for University Title to the Education Bureau

> 教院向教育局提交《正名大學 最後準備》報告



 Bachelor of Social Sciences (Honours) in Psychology programme launched

> 開辦心理學榮譽社會科學學士 課程

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In the life

 Degree of Doctor of Philosophy (PhD) conferred on first batch of graduates

> 頒授哲學博士學位予首批 畢業生



首批主修語文研究和全球及環 境研究學士學位課程學生畢業

16



STATES IN STATES

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Milestones 發展里程

2014



 20th anniversary of the Institute 教院創校20周年

 Graduation of first batch of Bachelor of Arts degree students majoring in Creative Arts and Culture

> 首批主修創意藝術與文化 文學士學位課程學生畢業

2015 HKIEd Ranked 3RDIN ASIA 15TH IN THE WORLD IN EDUCATION

UGC submitted its review report to the Education Bureau, recommending that a university title be awarded to the Institute in September 2015

2015年9月, 教資會向教育局提交檢討報告, 建議授予教院大學之名

HKIEd ranked 3rd in Asia and 15th in the world in Education, according to the QS World University Rankings by Subject 2015

2015年QS世界大學學科排名,教院於教育領域 位列亞洲第3與全球第15名

Bachelor of Education (Honours) in Business, Accounting and Financial Studies, Bachelor of Education (Honours) in History and Bachelor of Education (Honours) (Secondary) in Mathematics programmes launched

開辦企業、會計與財務概論教育榮譽學士課程、 歷史教育榮譽學士課程,以及中學數學教育榮譽 學士課程



▲ Final Honorary Doctorates conferred under the name of HKIEd at the 21st Congregation on 20 November 2015

2015年11月20日,第21屆畢業典禮,為最後一次以香港教育學院名義, 頒授榮譽博士銜

Milestones 發展里程

HKIEd Ranked 2ND IN ASIA 12TH IN THE WORLD IN EDUCATION

2016



HKIEd ranked 2nd in Asia and 12th in the world in Education, according to the QS World University Rankings by Subject 2016

2016年QS 世界大學學科排名,教院於教育 學科位列亞洲第2名與全球第12名

Bachelor of Education (Honours) in Chinese History, Bachelor of Education (Honours) in Science, Bachelor of Education (Honours) in Geography and Bachelor of Arts (Honours) in Special Education programmes launched

開辦中國歷史教育榮譽學士課程、科學教育榮譽學士課程、地理教育榮 譽學士課程,以及特殊教育榮譽文學士課程



Final Honorary Fellowships conferred under the name of HKIEd on 7 April 2016

2016年4月7日,為最後一次以香港教育學院名義,頒授榮譽院士銜

26 JAN

Executive Council approved that a university title be conferred on the Institute on 26 January 2016

2016年1月26日[,]行政會議通過授予教院大學之名

02 MAR

 The HKIEd (Amendment) Bill 2016 introduced and subjected to first reading in the Legislative Council on 2 March 2016

2016年3月2日[,]《2016年香港教育學院(修訂)條例草案》提交立法 會首讀



19 MAY

The HKIEd (Amendment) Bill 2016 passed after the second and third readings in the Legislative Council on 19 May 2016

2016年5月19日,《2016年香港教育學院(修訂) 條例草案》獲立法會二讀及三讀通過

27 MAY

HKIEd renamed The Education University of Hong Kong on 27 May 2016, upon publication of the Government Gazette

2016年5月27日,經政府刊憲 香港教育學院獲正名為 香港教育大學





MAY

Amid great joy and excitement, the University community celebrated the birth of EdUHK on 27 May 2016 一片歡欣鼓舞中,本校上下同賀教大於2016年5月27日誕生







Photo Collection 相片集

The University campus commands magnificent views at dawn and dusk, while the Central Plaza exudes charm in the twilight hours 教大校園清晨及黃昏皆景色幽美 — 華燈初上的中央廣場格外迷人

DISTANCE

-



The year-round, 24-hour Learning Commons provides students with a cosy, relaxed environment in which to interact and exchange ideas 學習共用空間全年24小時開放,學生可於舒適輕鬆的環境中互動交流

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Throughout the year, academics, government officials and key executives of international organisations converge on the University to share knowledge and findings on subjects of common concern

教大全年均匯集無數學者、政府官員與國際機構行政人員,分享知識及討論共同關注議題的最新發展



The University provides its students with a breadth and depth of knowledge that enriches their learning experiences through a wide array of exposures 教大為學生提供各類型的體驗活動,讓他們浸淫於廣闊深邃的知識領域,豐富其學習經歷



The University boasts the largest critical mass of scholars with expertise in education and related disciplines 本校以擁有本地最多的教育及相關範疇學者為榮



The Future Ahead 開拓新天



香港教育大學 The Education Univ of Hong Kong

> From left: Lau Hiu-yan, Chan Long-yin, Chin Chun-yip, Li Yuk-ying, Rong Rong, Lam Kin-ting and Tsang Siu-yuk 左起:劉曉欣、陳朗賢、錢晉業、 李鈺瑩、榮蓉、林建廷及曾兆玉



"It has been a great honour to experience the transition from HKIEd to EdUHK." 很榮幸能與教院一起體驗正名為教大的經歷。

Aye Myat Su Wai Bachelor of Social Sciences (Honours) in Global and Environmental Studies 全球及環境研究榮譽社會科學學士



Dr Emilia Szekely Doctor of Philosophy graduate 哲學博士畢業生

"I am proud to be a part of EdUHK's unique learning platform." 能參與教大獨特的學習平台, *實與有榮焉*。

Olga Sazhina Doctor of Philosophy student 哲學博士生

60

As part of the EdUHK campus, the 5-hectare sports complex located at Pak Shek Kok houses outdoor facilities including a track and field, two full-sized soccer pitches and five tennis courts for our students, staff members and partners 教大運動中心位於白石角、佔地5公頃;其露天設施包括:一個田徑場、兩個足球場及五個網球場, 供本校學生、教職員及夥伴使用

Leung Yu-chun and Lee Lee 梁宇俊和李莉



"All successes come from daring to start." 千里之行,始於足下。

Lee Lee 李莉 Bachelor of Science Education (Honours) (Sports Science) 科學教育榮譽學士 (運動科學) "EdUHK opened the door to let me explore different cultures. Every experience has been an opportunity to learn and grow."

教大給予我很多機會認識世界,讓我從體驗中學習、成長。

Joyce Chan Chung-yan 陳頌欣 Bachelor of Arts (Honours) in Creative Arts and Culture 創意藝術與文化榮譽文學士



"I am committed to being one of the many EdUHK graduates who shine." 傳遞教育之薪火, *是我一直秉持的信念。*

Heskey Tsang Chi-lai 曾智豊 Bachelor of Education (Honours) (English Language) 英國語文教育榮譽學士

Lam Kai-yuk and Joyce Chan Chung-yan 藍佳鈺和陳頌欣

 Study hard, and play hard.

 Soldier on with perseverance;

 there are no unsurmountable hurdles.

 無論學業,以至比賽、訓練,

 遇上困難,只要堅持下去,

 努力不懈,奮戰到底,定會衝破難關。

Fang Ho-kiu 方可喬 Bachelor of Science Education (Honours) (Sports Science) 科學教育榮譽學士 (運動科學)



"My wish is that The Education University of Hong Kong will achieve even greater things from this new starting point." 祝願香港教育大學在新起步點上,可以走得更久更遠。

Leung Siu-fung 梁肇峯 Bachelor of Science Education (Sports Science) 科學教育榮譽學士 (運動科學) "Fear not! Chasing passion is the first step toward success." 勇者無懼!激發熱情是成功的第一步。

Joey Wong 黃祖怡 Bachelor of Education (Honours) (English Language) 英國語文教育榮譽學士





"EdUHK cultivates knowledge and virtue in students, who add their aspirations to contribute to society along with their enthusiasm." 教大以學行長我育我,我將以滿腔熱情、滿懷理想, 回饋社會。

Tse Ming-wai 謝明慧 Bachelor of Arts (Honours) in Language Studies 語文研究榮譽文學士 "Be prepared; inherit and pass on the mission of education." 修業進德,做好準備,承傳教 育使命。

Huang Tik-hong 黃迪康 Bachelor of Education (Honours) (Chinese Language) 中國語文教育榮譽學士



"The starting point of all achievements is the desire to learn."

成功始於對學問的渴求。

Vivian Cheng Hoi-man 鄭愷雯 Bachelor of Arts (Honours) in Language Studies 語文研究榮譽文學士





"It is the diligence and resilience over the years that we are celebrating." 最值得我們頌揚稱慶的,就是多年的勤奮、堅毅。

Soren Tse Siu-ching 謝兆政 Master of Science in Educational Speech-Language Pathology and Learning Disabilities 教育言語及語言病理學暨 學習障礙理學碩士



"Another end is another start. I hope that our renaming as EdUHK is a new beginning and can serve as motivation for all of us at the University." 一個完結就是另一個開始。教育學院正名為教育大學, 正標誌一個新的開始。深盼正名能帶給教大每一位動 力,自強不息,奮發日進。

Cheng Wing-kwun 鄭永冠 Bachelor of Health Education (Honours) 健康教育榮譽學士

"I wish EdUHK a bumper harvest in nurturing people." 祝願教大作育英才、滿門桃李。 +

Lo Yuet-yi 羅悦爾 Bachelor of Education (Honours) (Primary) 小學教育榮譽學士 The Eco-garden with various green features is one of the University's many initiatives in promoting sustainability 生態園充滿不同環保設計 為教大推動可持續發展眾多項目之一

From left: Wong Tsz-chiu, Bu Yaqiong and Lee Bo-yee 左起:黃子晁、卜雅瓊及李寶兒



"The best way to predict the future is to create it." 命運如同掌紋,無論如何曲折, 始終也掌握自己手中。

Kot Chung-ling 葛松靈 Bachelor of Science Education (Honours) (Sports Science) 科學教育榮譽學士 (運動科學)



The University's state-of-the-art sports facilities include a 50-metre-long outdoor Olympic swimming pool that provides a perfect environment for water sports 教大完善的體育設施,還包括長50米的室外奧林匹克標準泳池,是進行水上運動的理想地點

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Facts and Figures 資料與數據

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🔄 Graduates 畢業生

92,000 graduates of research and taught postgraduate, undergraduate, higher diploma and certificate programmes, refresher training courses and Certificate in Professional Development Programmes nurtured since our establishment in 1994

本校自1994年成立以來,開辦之研究院研究課程及修 讀式學士後課程、學士課程、高級文憑及證書課程、復 修課程,以及專業進修課程證書,合共培育92,000名畢 業生

Hong Kong Museum of Education (HKME) 香港教育博物館

Close to **94,000** visitors attracted to **24** exhibitions organised by the Hong Kong Museum of Education, the only museum dedicated to education in Hong Kong, since it was founded in 2009 香港教育博物館成立於2009年,乃本港唯一以教育為主 題之博物館,至今已舉辦24場展覽,吸引近94,000人次 入場參觀

Library (LIB) 圖書館

HKME

Holds over **976,000** print and media resources and some **1.4** million electronic resources, including one of the strongest education collections in the region 圖書館收藏逾976,000份印刷及媒體資料,以及140萬 份電子資料,並擁有區內最豐富之教育相關館藏 Enquiries may be directed to Communications Office The Education University of Hong Kong

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