

**Is it possible to globalise citizenship education
and, if so, what part can be played in that process
by new technologies?**

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Abstract:

The meaning of citizenship education is contested. Different characterisations of citizenship education emerge in debates regarding nationality, globalisation and cosmopolitanism. For some there are distinctions to be made between 'citizenship education' and 'global education'. I will suggest that it is important to recognise the different strands in these debates and to look for ways in which citizenship education could be appropriately positioned in a global era. One of the drivers and features of a global society is the prevalence of new technologies.

Ian Davies will explore the contribution that may be made to what could be called 'global citizenship education' by the use of these new technologies.