

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Bachelor of Social Sciences (Honours) in Policy Science and Management
Programme QF Level	: 5
Course Title	: Comparative Housing Policy
Course Code	: POS3011
Department	: Asian and Policy Studies
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 3

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

Housing and housing policy in Hong Kong and Asia are changing and there is greater awareness of the role that housing and access to housing have on social issues in Hong Kong and Asia. This course explores contemporary trends in housing policy in Hong Kong and comparatively in Asia, addressing issues to do with government provision of social housing, land use and land management issues, financing of housing, housing affordability and financing trends for housing and the relative role of government and the private sector in the provision of housing.

2. Course Intended Learning Outcomes (CILO_s)

Upon completion of the course, students will be able to:

- CILO₁ Understand and analyse housing systems in Hong Kong and Asia, and compare these housing systems;
- CILO₂: Analyse the changing role of government vs. the private sector in housing provision and financing; and
- CILO₃: Examine and relate housing issues to other social and urban issues in Hong Kong and Asia.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Changing housing policy regimes	CILO ₁₋₃	<ul style="list-style-type: none">Lectures: Presentation and discussion of the frameworks, concepts, practices and synthesis of key references.Individual essay: Students present case study of housing inequality in their chosen study area and conduct comparative analysis of land use policy in different Asian countries/regions.Web and library searchReading lecture notes and key references.
Housing finance and real estate markets	CILO ₁₋₃	
Public and affordable Housing	CILO ₁₋₃	
Housing and social-spatial change	CILO ₁₋₃	

4. Assessment

Assessment Tasks	Weighting (%)	CILOs
(a) Class Discussion and Participation: Students are expected to read relevant readings before s/he attends the seminars and must participate actively in the discussion.	20%	CILO ₁₋₃
(b) Essay (2,000-words): 1 essay examining land use policy from a comparative Asian perspective.	45%	CILO ₁₋₃
(c) Short Paper (1,000-words): 1 short paper addressing the causes/consequences of housing inequality from a student chosen case study	35%	CILO ₁₋₃

5. Required Text(s)

Nil.

6. Recommended Readings

- Chen, J. Stephern, M. and Man, Y. (eds.) (2013). *The Future of Public Housing: Ongoing Trends in the East and the West*. Heidelberg: Springer.
- Chiu, R. L. H. (2008). Government Intervention in Housing: Convergence and Divergence of the Asian Dragons, *Urban Policy and Research*, 26 (3): 249-269.
- Doling, J. and Ronald, R. (eds.) (2014). *Housing East Asia: Socioeconomic and demographic challenges*. NY: Palgrave Macmillan.
- Forrest, R. and Lee, J. (2003). (eds). *Housing and Social Change: East-West Perspectives*. London: Routledge.
- Huang, Y.Q. and Li, S.M. (2014). *Housing Inequality in Chinese Cities*. London: Routledge.
- La Grange, A., & Pretorius, F. (2005). Shifts along the de commodification continuum: Housing delivery and state accumulation in Hong Kong, *Urban Studies*, 42 (13): 2471-2488.
- Lui, H. K. (2007). The Redistributive Effect of Public Housing in Hong Kong, *Urban Studies*, 44 (10): 1937-1952.
- Poon, A. (2011). *Land and the ruling class in Hong Kong*. Hong Kong: Enrich Professional Publishing.
- Smart, A. (2006). *The Shek Kip Mei myth*. Hong Kong: Hong Kong University Press.
- Yeung, Y.M. and Wong, K.Y. (eds.) (2003). *Fifty Years of Public Housing in Hong Kong*. Hong Kong: Hong Kong Institute of Asia-Pacific Studies

7. Related Web Resources

- Hong Kong Institute of Planners: <http://www.hkip.org.hk>
- Housing Studies Association: <http://housing-studies-association.org/>
- Lincoln Institute of Land Policy: <http://www.lincolninst.edu/>
- The Asia-Pacific Network for Housing Research: <http://fac.arch.hku.hk/upad/apnhr/>
- The Joint Center for Housing Studies at Harvard University: <http://www.jchs.harvard.edu/>

8. Related Journals

- Cities*
- Habitat International*
- Housing Policy Debate*
- Housing Studies*
- Housing Theory & Society*
- Journal of Housing and the Built Environment*
- Urban Studies*

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others
Nil.

Last updated on 17 May 2019