

Course Outline

Part I

Programme Title	: Master of International Relations and Development
Programme QF Level	: 6
Course Title	: Public Health in Developing Societies
Course Code	: SSC6286
Department	: Department of Social Sciences and Policy Studies
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- **Professional Excellence;**
- **Ethical Responsibility; &**
- **Innovation.**

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making

7. Global Perspectives

1. Course Synopsis

This course will focus on public health policy primarily in the developing world. We will begin with foundation knowledge on health care, health market, health financing, provision, and public health, followed by an overview of public health challenges in developing societies. After understanding the central role of the state in promoting population health, this course will then discuss in depth a series of critical public health policy issues in the developing world, such as communicable disease control, health financing, capacity building of the provision system, health of the floating population, etc. Students will experience a variety of pedagogies in this course, including lecture, seminar, movie-screening and discussion, instructor-guided group project, and field visit.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁* : Understand the key concepts and logic of public health policy.
- CILO₂* : Appreciate the pivotal role of the state in public health.
- CILO₃* : Understand the critical public health challenges in developing societies and the possible approaches of policy interventions.
- CILO₄* : Critically examine health system reforms in developing societies.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Introduce the foundation knowledge of public health policy	<i>CILO_{1,2}</i>	➤ Lecture ➤ Seminar
Overview of health policy challenges in developing societies	<i>CILO_{2,3}</i>	➤ Lecture ➤ Movie-screening ➤ Field visit
Discussion on critical public health issues	<i>CILO₃</i>	➤ Seminar ➤ Movie-screening ➤ Field visit
Examination of health system reforms in developing societies	<i>CILO₄</i>	➤ Seminar ➤ Instructor-guided group project

4. Assessment

Assessment Tasks	Weighting (%)	CILOs
(a) Class Discussion and Participation Students are expected to read relevant readings before s/he attends the seminars and must participate actively in the discussion.	15%	<i>CILO₁₋₃</i>
(b) Group Project	45%	<i>CILO₃₋₄</i>

Students will work in groups to evaluate the design and implementation of a specific public health policy intervention and make a group presentation. Students will assess each other's contribution within the group using a predetermined list of criteria.		
(c) Final Exam A 2-hour exam will be conducted at the end of the course.	40%	<i>CILO₁₋₃</i>

5. Required Text(s)

Reisman, D. (2015). *Health Policy: Choice, Equality and Cost*. Cheltenham: Edward Elgar.

Delels, R., et al. (eds) (2011). *Oxford Textbook of Public Health* (5th edition). Oxford: Oxford University Press.

Gaimard, M. (2014). *Population and Health in Developing Countries*. New York: Springer.

6. Recommended Readings

Name of the Readings	Web Link
The Lancet	http://www.thelancet.com/
The World Health Organization	http://www.who.int/en/
The Asia Pacific Observatory on Health Systems and Policies	http://www.wpro.who.int/asia_pacific_observatory/APOHSP.html
Asia Health Policy Programme, Stanford University	http://asiahealthpolicy.stanford.edu/

7. Related Web Resources

Nil

8. Related Journals

Social Science and Medicine
Health Policy and Planning
Journal of Public Health Policy
Globalization and Health

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy*

on Academic Honesty, Responsibility and Integrity
(<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

10. Others

Nil

Updated as of 29 December 2023