

Course Outline**Part I**

Programme Title	: Master of International Relations and Development
Programme QF Level	: 6
Course Title	: Foreign and Security Politics in Asia
Course Code	: SSC6281
Department	: Department of Social Sciences and Policy Studies
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- **Professional Excellence;**
- **Ethical Responsibility; &**
- **Innovation.**

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course aims to equip students with the theoretical framework to examine the international politics in Asia amidst the rise of China. With China's growing economic strength and political influence, neighbouring states as well as countries in other regions have to redefine their strategies to deal with their common interests as well as conflicts with their neighbours. The course will focus on the following questions: 1) How mainstream theoretical perspective explains the international politics in Asia? 2) How the rise of China reshapes the relationship among Asian countries? 3) What are the institutional frameworks that facilitate regional cooperation and resolve potential conflicts in East Asia? 4) What are the issues and challenges confronts by Asian countries on their way to achieve greater regional integration? The course will first provide the mainstream theoretical perspectives on international relations. It will follow by discussions on various thematic issues and challenges in the regional politics in Asia.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁* : Apply the mainstream theoretical frameworks to analyse international relations in Asia.
- CILO₂* : Understand the developments of institutional frameworks for regional integration and the contending issues that challenge cooperation.
- CILO₃* : Critically assess the impact of China's rise on regional politics in Asia
- CILO₄* : Adopt a global perspective to assess various development experiences in Asia.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Realist perspective on Asian international relations.	<i>CILO_{1,3,4}</i>	➤ Lecture and discussions ➤ Documentary filming: "The Trap"
Liberalist perspective on Asian international relations.	<i>CILO_{1,3,4}</i>	➤ Lecture and discussions
Constructivist perspective on Asian international relations.	<i>CILO_{1,3,4}</i>	➤ Lecture and discussions
Institutional development in Asian regionalism	<i>CILO_{1,2,3,4}</i>	➤ Lecture and discussions
Asian developmental states and political economy in East Asia	<i>CILO_{1,2,4}</i>	➤ Lecture, discussions, and case study
The rise of China and regional order in East Asia	<i>CILO_{1,3,4}</i>	➤ Lecture and discussions
Conflict resolution and security cooperation in Asia	<i>CILO_{1,2,3,4}</i>	➤ Lecture, discussions, and case study
Culture, Identity and History: the prospect of an East Asian Community	<i>CILO_{1,2,3,4}</i>	➤ Lecture, discussions, and case study

4. Assessment

Assessment Tasks	Weighting (%)	CILOs
(a) Class Discussion and Participation Students are expected to read relevant readings before s/he attends the seminars and must participate actively in the discussion. Students' engagement and participation are evaluated accordingly.	15%	CILO ₁₋₄
(b) Group Presentation Students will form groups of 3 and present a topic provided by the course instructor. Students will assess each other's contribution within the group using a predetermined list of criteria.	40%	CILO ₁₋₄
(a) Individual Essay Students will write a 3,000-word analytical essay on a chosen topic related to international politics in East Asia.	45%	CILO ₁₋₄

5. Required Text(s)

Nil

6. Recommended Readings

Alagappa, M. (2003). *Asian security order: Instrumental and normative features*. Stanford, Calif.: Stanford University Press.

Beeson, M., & Stubbs, R. (2012). *Routledge handbook of Asian regionalism*. Abingdon, England: Routledge.

Curley, M., & Thomas, N. (2007). *Advancing East Asian regionalism*. Abingdon, England: Routledge.

Dent, C. (2008). *East Asian regionalism*. London; New York: Routledge.

Fawcett, L., & Hurrell, A. (1995). *Regionalism in World Politics*. New York: Oxford University Press.

Ikenberry, G., & Mastanduno, M. (2003). *International relations theory and the Asia-Pacific*. New York; Chichester, England: Columbia University Press.

Pempel, T. (2005). *Remapping East Asia: The construction of a region*. Ithaca, N.Y.: Cornell University Press.

Payne, A. (2006). *Key debates in new political economy*. Routledge.

Wang, G., & Zheng, Y. (2008). *China and the new international order*. London: Routledge.

7. Related Web Resources

Name of the Web Page	Web Link
ASEAN	http://www.aseansec.org
Asian Infrastructure Investment Bank	https://www.aiib.org/en/index.html
Asian Development Bank	https://www.adb.org/

8. Related Journals

International Security

International Organization

International Relations of the Asia Pacific

European Journal of International Relations

Review of International Studies

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/00000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

10. Others

Nil

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