

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Bachelor of Social Science Education (Honours) (Greater China Studies) and Bachelor of Social Sciences (Honours) in Greater China Studies
Programme QF Level	: 5
Course Title	: Urbanization in Greater China
Course Code	: SSC3192
Department	: Social Sciences and Policy Studies
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction:	EMI
Course Level	: 3

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course enables students to understand the pattern, process and dynamics of urbanization, and its implications for policy and governance in the greater China region where cities are growing at exceedingly rapid pace and unprecedented scale. Important topics to be discussed will include level and trend of urbanization, urban development strategy, rural-urban migration, household registration system, structural and spatial change of urban system, urban spatial restructuring, globalizing cities and so on. Emphasis will be placed on the interaction among state, market and society and its implications for the (re)production of urban space in greater China. This course will equip students with the knowledge essential to understanding the main features and uniqueness of urbanization in the greater China region in the current era of globalization. In addition, students will examine some of the urban problems from a social innovation perspective.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ understand the process, dynamics and key features of urbanization in Greater China regions.
- CILO₂ analyze and discuss urbanization issues in the context of industrization and globalization which relate to Greater China region.
- CILO₃ explore the major impacts of urbanization on people's livelihood, social change, political governance and environmental protection in the different destinies of Greater China.
- CILO₄ develop the ability to evaluate various urban policy issues emerging in Greater China region.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILO	Suggested Teaching & Learning Activities
a. The process, scale and pace of urbanization in Greater China; dynamics and main features of urbanization and their implications for policy and governance.	CILO ₁	<ul style="list-style-type: none"> • Lecture • Group discussion • Video-analysis
b. Urban planning; land policy; housing policy; migration policy; develop of small town; city management and administration	CILO ₂	<ul style="list-style-type: none"> • Lecture • Seminar
c. Floating population and rural-urban migration; urbanization and migrant workers; unemployment and urban poverty; the transformation of villages within cities; urban sprawl and expansion; urban community and civil society; urban space	CILO ₃	<ul style="list-style-type: none"> • Lecture • Debate • Reading inquiry • Video-analysis • Web search

d. Student-led seminars on selected issues on urbanization in Greater China region, such as the role of migrant workers in urbanization; the huge and persistent rural-urban divide; urban redevelopment issues; innovative solutions to these issues and so on	<i>CILO</i> ₄	<ul style="list-style-type: none"> • Group presentation • Group discussion
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4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Group Presentation <ul style="list-style-type: none"> • Students will be divided into several subgroups and each subgroup will be required to make a presentation on an issue related to course lecture themes 	30%	<i>CILO</i> _{1,2,3,4}
(b) Class discussion and participation <ul style="list-style-type: none"> • Students are expected to read relevant readings before s/he attends the seminars and must participate actively in the discussion 	20%	<i>CILO</i> _{1,2,3,4}
(c) Individual essays <ul style="list-style-type: none"> • Student is required to write 3,000-word essays including a 1000-word reflective paper about their thoughts on a movie chosen by the course instructor and a 2000-word analytical essay based on a chosen topic related to course lecture themes 	50%	<i>CILO</i> _{1,2,3,4}

5. Required Text(s)

Friedmann, J. (2005). *China's urban transition*. Minneapolis: University of Minnesota Press.

Wu, W.P. & Gaubatz, P. (2013). *The Chinese city*: New York: Routledge.

6. Recommended Readings

Davis, Deborah S., Richard Kraus, Barry Naughton, Elizabeth J. Perry & Lee H. Hamilton (Eds.). (1995). *Urban spaces in contemporary China: The potential for autonomy and community in Post-Mao China*. MA: Cambridge University Press.

Knox, P. & McCarthy, L. (2012). *Urbanization: An introduction to urban geography*, Boston: Pearson

Ma, L.J.C. & Wu, F.L. (Ed.) (2005). *Restructuring the Chinese city: Changing society, economy and space*. London: Routledge.

McGee, T. G., George C. S. Lin, Andrew M. Marton, Mark Y. L. Wang & Jiaping Wu (2007). *China's Urban Space: Development under market socialism*. London and New York: Routledge.

Moulaert, F. (Ed.). (2013). *The international handbook on social innovation: Collective action, social learning and transdisciplinary research*. Cheltenham, UK: Edward Elgar Publishing.

Wu, F.L., 2015, *Planning for growth: Urban and regional planning in China*. New York: Routledge

Wigginton, N.S., Fahrenkamp-Uppenbrink, J., Wible, B. and Malakoff, D., 2016, Special Issue: Urban Planet, *Science*, 352 (6288): 904-947.

Glaeser, E., 2011, *Triumph of the city: How our greatest invention makes us richer, smarter, greener, healthier, and happier*. New York: The Penguin Press.

7. Related Web Resources

Mckinsey Global Institute:

<http://www.mckinsey.com/global-themes/urbanization/preparing-for-chinas-urban-billion>

Urban theory lab at Harvard University <http://urbantheorylab.net/>

LSE cities <https://lsecities.net/>

Beijing city lab <https://www.beijingscitylab.com/>

World Bank

<http://www.worldbank.org/en/country/china/publication/urban-china-toward-efficient-inclusive-sustainable-urbanization>

8. Related Journals

Urban Studies

International Journal of Urban and Regional Research

Journal of Urban Economics

Cities

Journal of Urban Affairs

Habitat International

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

10. Others

Newspaper articles, policy papers and video-clips on relevant issues.

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