

# THE EDUCATION UNIVERSITY OF HONG KONG

## Course Outline

### Part I

<b>Programme Title</b>	:	Bachelor of Social Science Education (Honours) (Greater China Studies) and Bachelor of Social Sciences (Honours) in Greater China Studies
<b>Programme QF Level</b>	:	5
<b>Course Title</b>	:	Honours Project II: Research Report
<b>Course Code</b>	:	GCS4901
<b>Departments</b>	:	Social Sciences and Policy Studies
<b>Credit Points</b>	:	3
<b>Contact Hours</b>	:	39
<b>Pre-requisite(s)</b>	:	GCS4900 Honours Project I: Research Methods and Proposal
<b>Medium of Instruction</b>	:	EMI
<b>Course Level</b>	:	4

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### Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

## 1. Course Synopsis

Students will be guided to conduct a social scientific research on a self-chosen topic. The topic may be related to broad, relevant issues, or how these main themes relate to a particular societal/regional context. The skills of quantitative and qualitative research, formulation of proposals, data collection, analysis and presentation of finding, design thinking, and prototyping will be further developed in this process. It leads to a reflective academic research paper that serves as a capstone for the honours degree programme. Students' learning experiences accumulated through their undergraduate studies will be consolidated in this project. It helps students integrate and synthesize prior knowledge and learning across areas. It enables them to further develop their subject knowledge and may extend their scope of exposure in work-related settings. A research report (6,000 to 8,000 words) is prepared under the guidance of a designated supervisor, who advises the students on the work, and provides feedback at different stages of its development.

## 2. Course Intended Learning Outcomes (CILOs)

*Upon completion of the course, students will be able to:*

CILO<sub>1</sub>: identify and pursue a topic/issue of interest arising from the programme.

CILO<sub>2</sub>: select and utilize the research method appropriate to their own investigation.

CILO<sub>3</sub>: conduct an in-depth study and analysis of the chosen topic.

CILO<sub>4</sub>: report on the processes and results of the investigation.

## 3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Ways and criteria of selecting an appropriate topic for the study	CILO <sub>1,2</sub>	<ul style="list-style-type: none"><li>➤ Group or individual consultation with advisor throughout the process</li><li>➤ Web and library search</li><li>➤ Reading key references</li></ul>
Revisit research methodology and ways of selecting methods of investigation	CILO <sub>1-3</sub>	
Importance of the literature review process, ways to access research reports and papers	CILO <sub>1-3</sub>	
Ethical considerations in conducting an investigation	CILO <sub>1-3</sub>	
Systematically conducting the proposed study	CILO <sub>1-3</sub>	
Writing report and presenting findings	CILO <sub>3,4</sub>	

## 4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Research proposal	10%	CILO <sub>1-4</sub>
(b) Presentation	20%	CILO <sub>1-4</sub>
(c) Individual final report (6,000 to 8,000 words)	70%	CILO <sub>1-4</sub>

**5. Required Text(s)**

Nil

**6. Recommended Readings**

Nil

**7. Related Web Resources**

Nil

**8. Related Journals**

Nil

**9. Academic Honesty**

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/00000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

**10. Others**

Nil